

Family and Friends

Grade
4

Special Edition

Student Book



Naomi Simmons
baitap365.com

OXFORD

American English

Family and Friends

Grade 3

Special Edition

Student Book



Naomi Simmons

Viet Nam Education Publishing House (VEPH)

OXFORD UNIVERSITY PRESS

baitap365.com

Scope and sequence



Starter:

Welcome back! p. 4

I have brown hair. This is my cousin. He has green eyes. Where's Billy?
Is he under the bed? There is ... There are ... Numbers 1–10 Family Colors Toys

	Words	Grammar	Phonics	Skills
1 Clean up! p. 8	My bedroom Numbers 11–20	<i>There's ...</i> <i>There are ...</i>	CVC words: <i>o</i> and <i>u</i> <i>pot rug</i> <i>fox bug</i> <i>hop sun</i>	Reading: a descriptive letter Listening: distinguishing details Speaking: <i>Where are the shoes?</i> Writing: question marks and periods, writing about my bedroom (Workbook)
2 Our new things p. 14	School things	<i>This / That is ...</i> <i>These / Those are ...</i>	Consonant blends: <i>dr tr cr</i> <i>dr: drum dress</i> <i>tr: truck tree</i> <i>cr: crayon crab</i>	R: a description L: identifying people and objects S: <i>How many ...? There are ...</i> W: capitalization, writing about my classroom (WB)
3 Do you have a milkshake? p. 20	Food Numbers 20–100	<i>Do you have ...?</i> <i>I do / don't ...</i> <i>Does he have ...?</i> <i>He does / doesn't ...</i>	Consonant blends: <i>gr br fr</i> <i>gr: grass grapes</i> <i>br: brush bread</i> <i>fr: frog frisbee</i>	R: a caption story L: identifying which food items are available S: <i>Do you have apples? Yes, we do.</i> W: question marks and periods, writing about my lunch (WB)
Review 1 p. 26				
4 We have English! p. 28	School subjects School rooms	<i>What / When do we have ...?</i> <i>We have ...</i> <i>our / their</i>	Consonant blends: <i>fl pl bl</i> <i>fl: flower flag</i> <i>pl: plum plate</i> <i>bl: blanket blue</i>	R: a description on a web page L: identifying school rooms S: <i>What do we have in the art room? We have ...</i> W: capital letters, writing about my school subjects (WB)
5 Let's buy presents! p. 34	Special days	<i>What does he like?</i> <i>He likes / doesn't like ...</i>	Consonant blends: <i>cl gl sl</i> <i>cl: cloud clock</i> <i>gl: gloves glue</i> <i>sl: slide slippers</i>	R: instructions on making a card L: identifying suitable presents for people according to their preferences S: <i>What does he like? He likes sports.</i> W: long and short forms, writing about presents for my mom (WB)
6 What time is it? p. 40	Everyday activities Times of the day	<i>What time is it?</i> <i>It's ... o'clock.</i> <i>He ... at ... o'clock.</i>	Consonant blends: <i>sm sn st sk</i> <i>sm: smile</i> <i>sn: snow</i> <i>st: star</i> <i>sk: sky</i>	R: information texts L: listening for time and activities S: <i>He has breakfast.</i> W: identifying <i>Wh-</i> questions, writing about my day (WB)
Review 2 p. 46				

	Words	Grammar	Phonics	Skills
7 Where does she work? p. 48	Places	<i>Where does he work?</i> <i>He works in a ...</i> <i>Does she work in a ...?</i>	Long vowels: <i>a + magic e</i> <i>lake gate</i> <i>face plane</i>	R: a magazine interview L: listening for detail in an interview S: <i>What are Nam's favorite animals? They're monkeys.</i> W: using commas with <i>and</i> in lists, writing about where my family works (WB)
8 It's hot today! p. 54	Weather Weather activities	<i>What's the weather like?</i> <i>It's ...</i> <i>Put on / Don't put on ...</i>	Long vowels: <i>i + magic e</i> <i>bike white</i> <i>kite line</i>	R: a weather report L: identifying the weather at certain times from the weather report S: <i>It's Monday. What's the weather like?</i> W: verbs and adjectives, writing about the weather (WB)
9 What are you wearing? p. 60	Clothes Time	Present progressive: <i>What are you wearing?</i> <i>What's he wearing?</i> <i>I'm / He's wearing ...</i>	Long vowels: <i>o + magic e</i> <i>rope bone</i> <i>stone home</i>	R: a poem: "At the bus station" L: identifying people by their clothing S: <i>What's she wearing? She's wearing ...</i> <i>He's wearing a red shirt. Who is it?</i> W: writing the time, writing about my clothes (WB)
Review 3 p. 66				
10 You're sleeping! p. 68	Celebrations Getting ready	Present progressive: <i>What are you / they doing?</i> <i>I'm / We're / They're ...</i> <i>What's he / she doing?</i> <i>He's / She's ...</i>	Long vowels: <i>u + magic e</i> <i>Tune tube</i> <i>flute cube</i>	R: a descriptive email L: listening for detail to distinguish between photos S: <i>What's he doing? He's dancing.</i> W: present continuous verbs, writing about a party (WB)
11 Look at all the animals! p. 74	Farm animals Adjectives	Comparatives: <i>This cow is bigger than that cow.</i>	Long vowels: <i>ee</i> <i>tree cheese</i> <i>green feet</i>	R: an information text L: listening for rules S: <i>Don't open the gate.</i> W: using <i>and</i> to connect sentences, writing about a farm visit (WB)
12 Look at the photos! p. 80	Memories Cleaning up	Past simple: <i>I was / wasn't ...</i> <i>You were / weren't ...</i>	Short & long vowels <i>cub cube</i> <i>cap cape</i> <i>pin pine</i>	R: a newspaper article L: identifying people by their feelings and appearance S: <i>He was a lion (in the school play).</i> W: <i>and / or</i> , writing about me and my friends (WB)
Review 4 p. 86				
Picture dictionary p. 88				
Word list p. 94				

Lesson One

1 Listen and sing. 🎧 01

2 Sing and do.

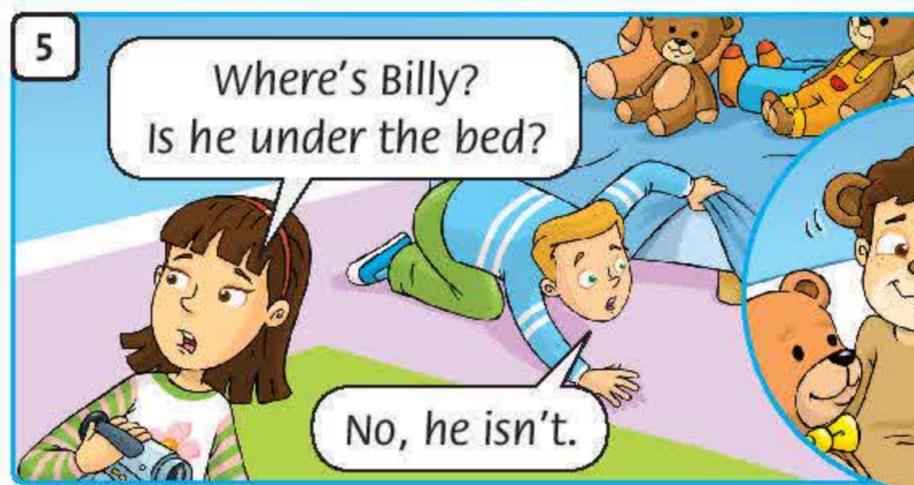
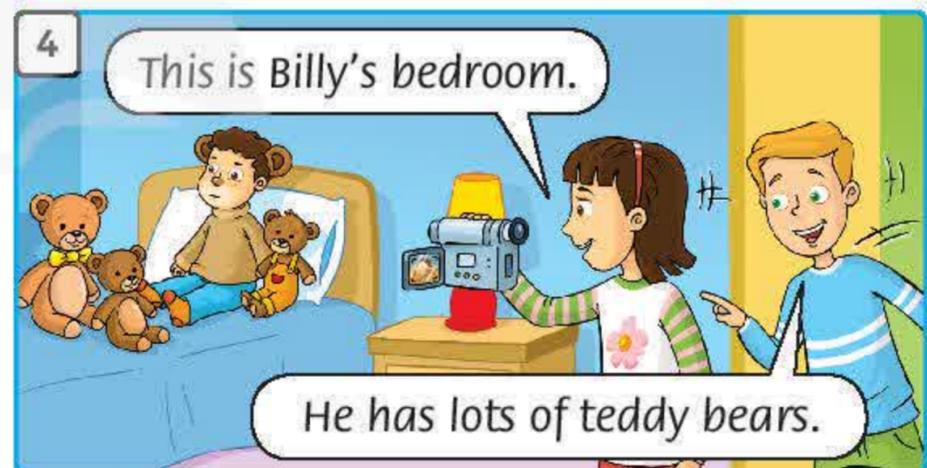
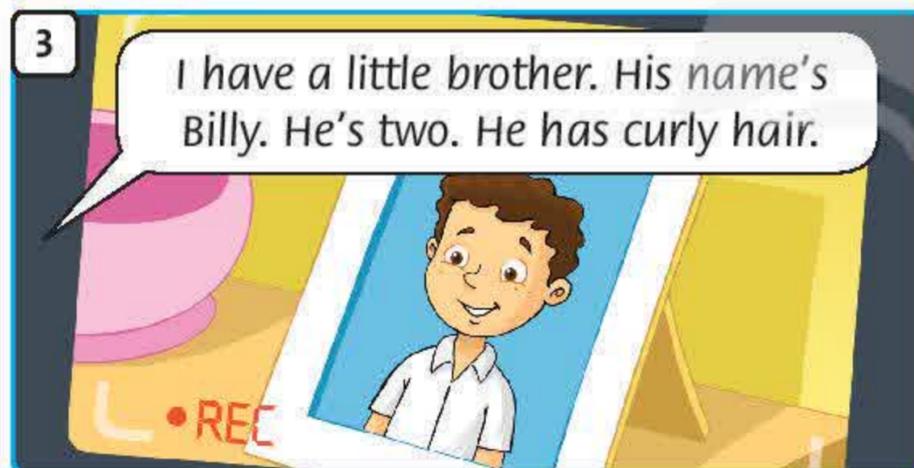
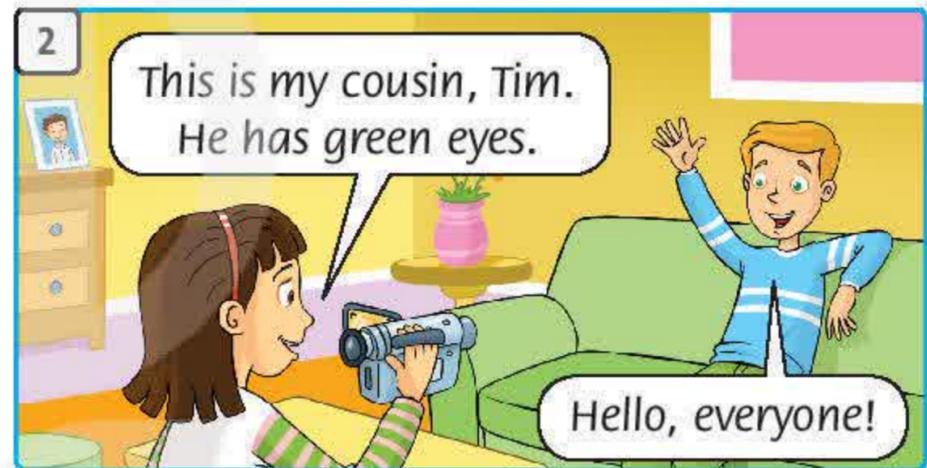
Welcome song

Welcome back
To all our friends.
Fun and learning
Never end!

Welcome back.
It's a happy day.
A day for learning,
A day for play!



3 Listen and read. 🎧 02



1 Listen to the story and repeat. Act.

2 Circle T (true) or F (false).

1 Rosy has brown hair. T F

3 Tim has brown eyes. T F

5 Billy is four. T F

2 Tim is Rosy's brother. T F

4 Billy has curly hair. T F

6 Billy is under the bed. T F

3 Listen and number. 03

mom dad brother sister grandma grandpa aunt uncle cousin



4 Point and say.

long short curly straight brown black gray

This is Rosy's mom. She has curly hair.

This is Rosy's dad. He has ...

He / She has ... Starter

Lesson Three

1 Ask and answer.

Hello. How are you?

I'm fine, thank you.

What's your name?

My name's ...

How old are you?

I'm ...

2 Look and say. Introduce a friend.

1



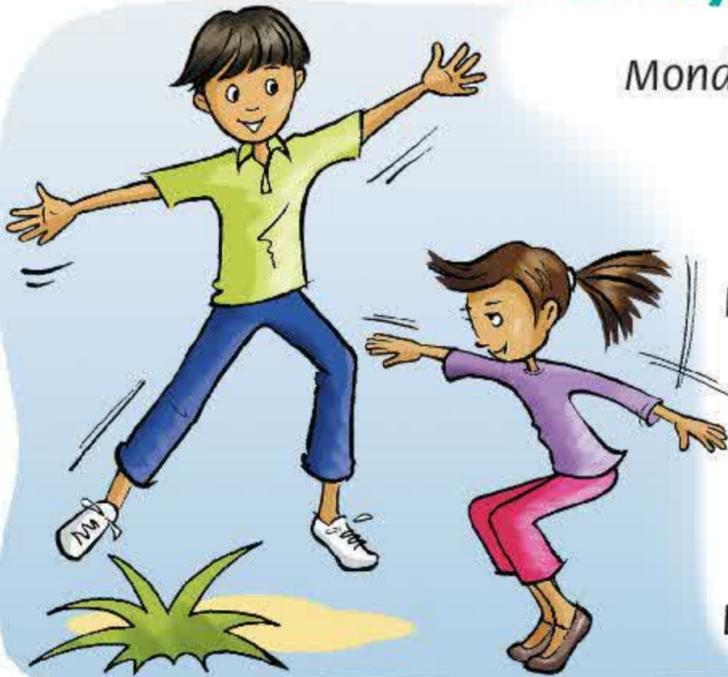
2



3 Listen and sing. 🎧 04

4 Sing and do.

Monday, Tuesday, Wednesday, jump!

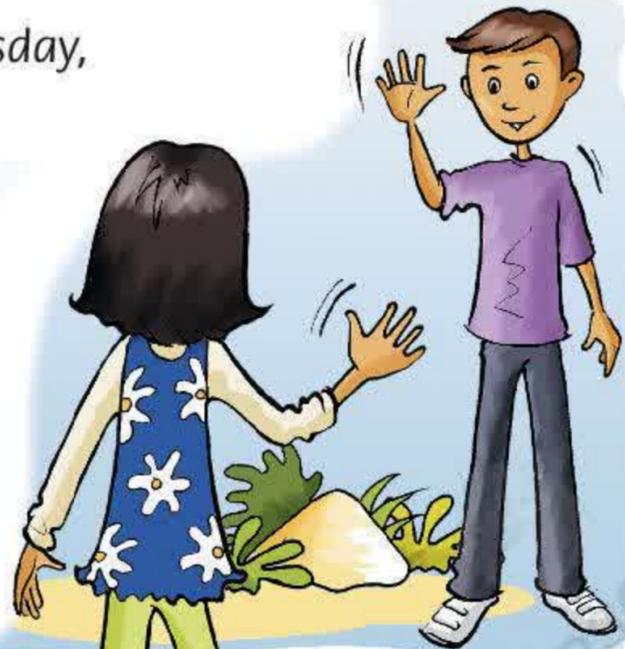


Monday, Tuesday, Wednesday,
Jump!

Thursday, Friday,
Down with a bump!

Saturday, Sunday,
Let's say "Hi!"

Days of the week.
Let's say "Goodbye!"



6

Starter Days of the week

baitap365.com

1 Look. Ask and answer.

ball car train doll teddy bear bike



How many cars are there?

There are ... cars.

2 Listen and point. Ask and answer. 05



red green blue yellow pink
purple black white brown orange

What color is number 8?

It's ...

3 Write the numbers.

ten	<u>10</u>	three	_____	seven	_____
five	_____	four	_____	one	_____
two	_____	six	_____	eight	_____
nine	_____				

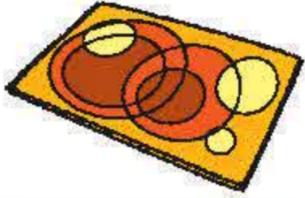
1

Clean up!

Lesson One Words

1 Listen, point, and repeat. 🎧 06

2 Listen and chant. 🎧 07



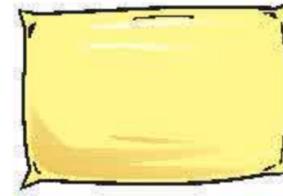
rug



cabinet



shelf



pillow



blanket

3 Listen and read. 🎧 08



- 1 Listen to the story and repeat. Act.
- 2 Listen and say.  09

Let's learn!



There's a doll on the rug.



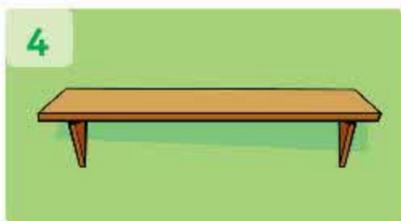
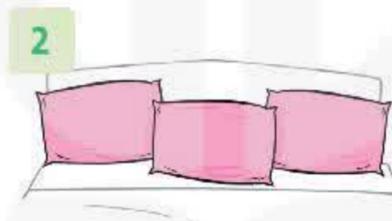
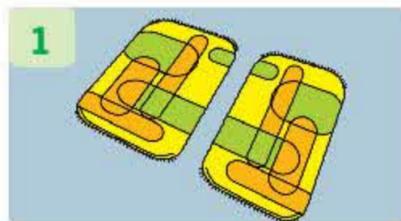
There are three books under the bed.

there's = there is

- 3 Look and say.

How many rugs?

There are two rugs.



- 4 Look again and write.

There's There are

- 1 There are two rugs.
- 2 _____ three pillows.
- 3 _____ a cabinet.
- 4 _____ a shelf.
- 5 _____ a blanket.

Let's practice!



Lesson Three Song

1 Listen, point, and repeat. 🎧 10

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

2 Listen and sing. 🎧 11

3 Sing and do.

There are ten in the bed

There are ten in the bed,
And the little one says,
"Two more, two more."
Two more get in.
Eleven, twelve!

There are twelve in the bed,
And the little one says,
"Two more, two more."
Two more get in.
Thirteen, fourteen!

There are fourteen in the bed, ...
Fifteen, sixteen!

There are sixteen in the bed, ...
Seventeen, eighteen!

There are eighteen in the bed, ...
Nineteen, twenty!

Help!



1 Listen, point, and repeat. 12



2 Listen and chant. 13



I'm on the rug,
Rug, rug, rug.
Look at the bug,
Bug, bug, bug.
Look at the fox
Hop over the pot.
Look at the fox
Hop into the box.



3 Read the chant again. Circle the *o* and *u* in the middle of the words.

4 Match the words that rhyme.

1	bed	rug	
2	van	red	
3	box	big	
4	fig	fox	
5	bug	man	

Let's practice!

Hop!



Reading

- 1 What's in the living room? Point and say.
- 2 Listen and read.  14

★ STAR LETTER ★

Dear Junior Magazine,

This is a picture of my living room. There is a big table. There are four chairs. There is a cabinet. There is a TV on the cabinet.

There is a shelf. There are twenty books on the shelf. Four books are about Viet Nam. Twelve books are about soccer. They are my favorite books.

I have lots of toys and a big toy box.

I like my living room and I like soccer!

Bye!

From Vinh (age 7)



3 Read again. Write *T* (true) or *F* (false).

- | | |
|--|---|
| 1 There are flowers on the cabinet. <u> F </u> | 2 There are twelve chairs. <u> </u> |
| 3 Vinh has two toy boxes. <u> </u> | 4 Vinh has lots of books. <u> </u> |
| 5 There is a TV. <u> </u> | 6 He likes his living room. <u> </u> |

Listening

1 Listen and write A or B.  15



- 1 A 2 3 4 5 6

Speaking

2 Look at the pictures again. Ask and answer.

bag books toys bicycle rug chairs shoes

Where is the bag?

It's under the table.

Writing: About me!

3 Read the questions and answers. Write ? or .

- | | |
|--|---|
| How many tables are there <input type="checkbox"/> ? | There is one table <input type="checkbox"/> . |
| How many chairs are there <input type="checkbox"/> | There are four chairs <input type="checkbox"/> |
| How many cabinets are there <input type="checkbox"/> | There are three cabinets <input type="checkbox"/> |
| How many books are there <input type="checkbox"/> | There are fifteen books <input type="checkbox"/> |

4 Look at the questions in 3 again and answer about your living room. Talk to your friend about your living room.

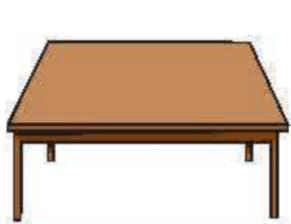
2

Our new things

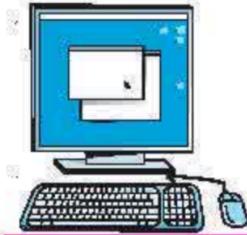
Lesson One Words

1 Listen, point, and repeat. 🎧 16

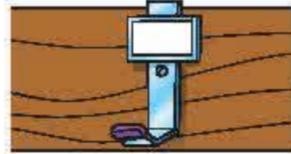
2 Listen and chant. 🎧 17



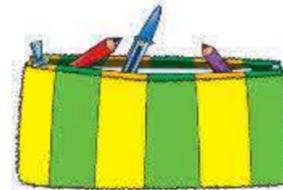
table



computer



coat hook

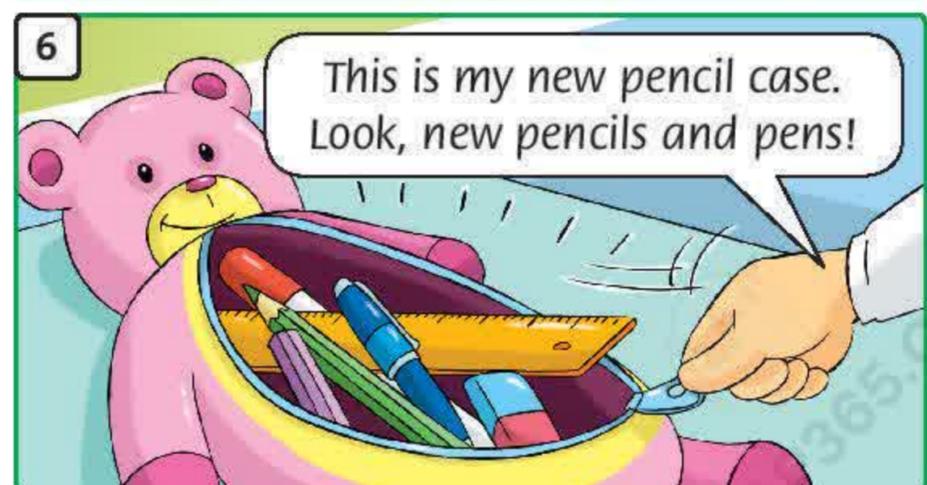
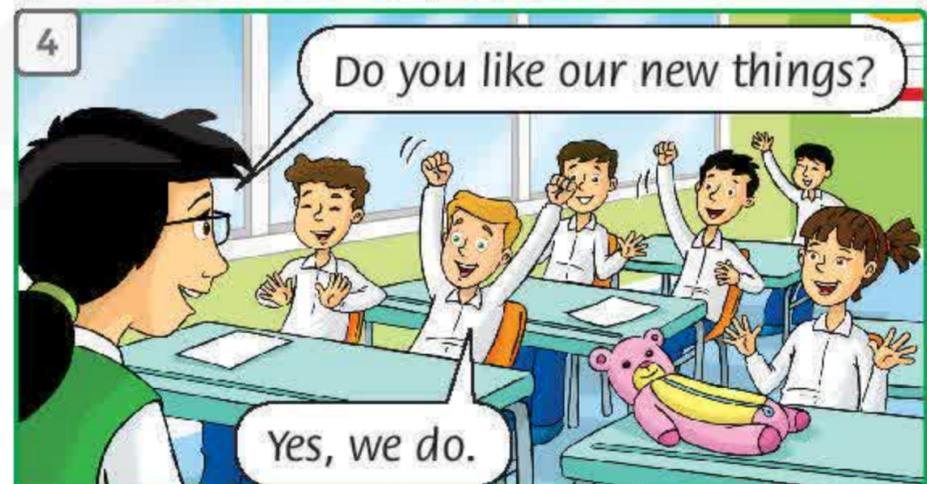


pencil case



board

3 Listen and read. 🎧 18

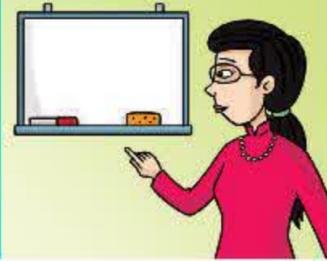


- 1 Listen to the story and repeat. Act.
- 2 Listen and say. 🎧 19

Let's learn!



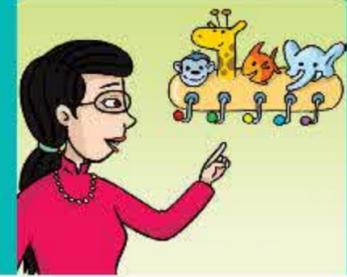
This is the new computer.



That is a new board.



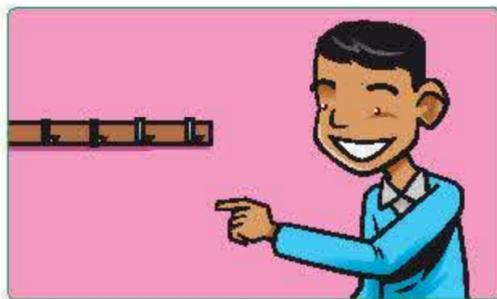
These are new tables.



Those are new coat hooks.

- 3 Look at your classroom. Point and say.

chairs pencil case board tables coat hooks



Those are coat hooks.

This is a ...

That is a ...

These are ...

- 4 Write.

This That These ~~Those~~



Those are bags.



_____ is a pen.



_____ are pencils.



_____ is a computer.

Let's practice!

This is a new pencil case.



Lesson Three Song

1 Listen, point, and repeat. 🎧 20



poster



picture



drawers

2 Listen and sing. 🎧 21

3 Sing and do.

What's in the classroom?

What's in the classroom?
Let's have a look!
Posters and pictures,
And work in a book.

What's in the classroom?
What can you see?
Drawers and a board
For you and for me.

What's in the classroom?
What's over there?
A door and a window,
A table and chair.

$5 + 5 = 10$
 $6 + 6 = 12$

1 Listen, point, and repeat. 🎧 22

dr

drum dress

tr

truck tree

cr

crayon crab

2 Listen and chant. 🎧 23

A **tr**ain and a truck,
 A crab and a drum.
 I draw with my crayons,
 And I have fun.

A girl in a dress,
 A bird in a tree.
 Get your crayons,
 And draw with me.



3 Read the chant again. Circle the sounds *dr*, *tr*, and *cr*.

4 Listen to the sounds and connect the letters. 🎧 24

What does the boy have?



dr dr cr dr cr dr tr
 tr cr dr tr tr cr dr
 cr tr tr cr dr tr cr



Let's practice!

I draw with my crayons.



Reading

- 1 Point to things you can see in a school. Say the words.
- 2 Listen and read.  25

1



My name's Phong. I go to Doan Thi Diem Primary School.
Look at these pictures of my school.

2



Our classroom is upstairs.
It's very big.

3



I'm in class 3C. There are 12 girls
and 14 boys in my class.
Our teacher is Miss Loan.

4



There are lots of pictures
and posters on the wall.

5



We sit at tables. I sit
with my friend Nam.

6

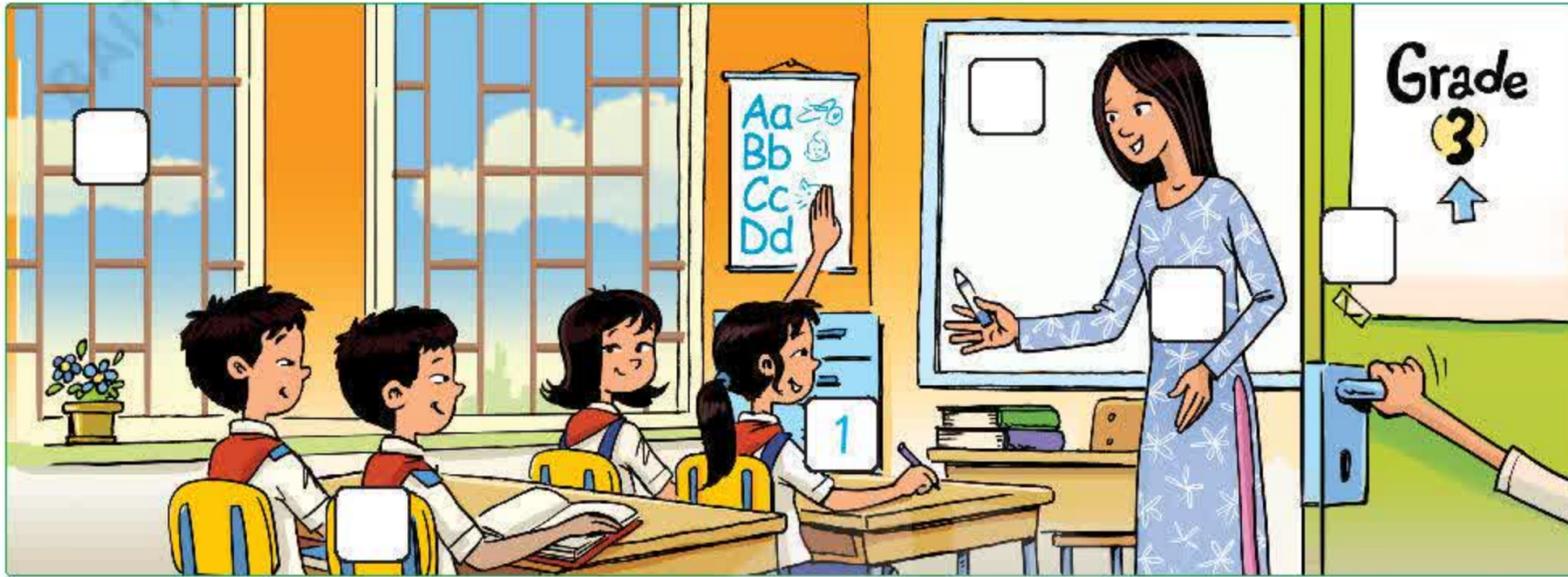


This is my school.
I love my school!

3 Read again. Circle the correct word.

- | | |
|---|-----------------------|
| 1 Where is Phong's classroom? | upstairs / downstairs |
| 2 What class is Phong in? | 3C / Doan Thi Diem |
| 3 How many boys are there in his class? | 12 / 14 |
| 4 What is his teacher's name? | Miss Loan / Miss Hung |
| 5 What is on the wall of the classroom? | tables / pictures |
| 6 Does Phong love his school? | yes / no |

Listening

1 Listen and number.  26

Speaking

2 Point, ask, and answer.

boys girls teachers windows doors

How many girls are there?

There are two girls.

Writing: About me!

3 Write about your school.

What is your class name? I'm in class _____.

Where is your classroom? My classroom is _____.

How many windows are there? There _____.

What is on the wall of your classroom? _____.

What is your teacher's name? _____.

4 Underline the capital letters at the start of the sentences in 3. Circle the capital letters at the start of the names in 3.

What is your teacher's name? Our teacher is Mrs. Loan.

3

Do you have a milkshake?

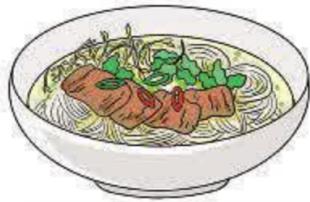
Lesson One Words

1 Listen, point, and repeat. 🎧 27

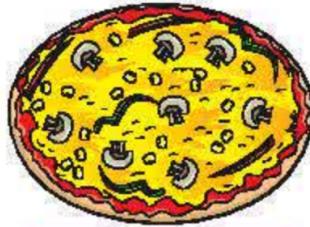
2 Listen and chant. 🎧 28



salad



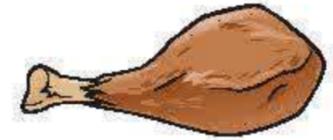
noodles



pizza

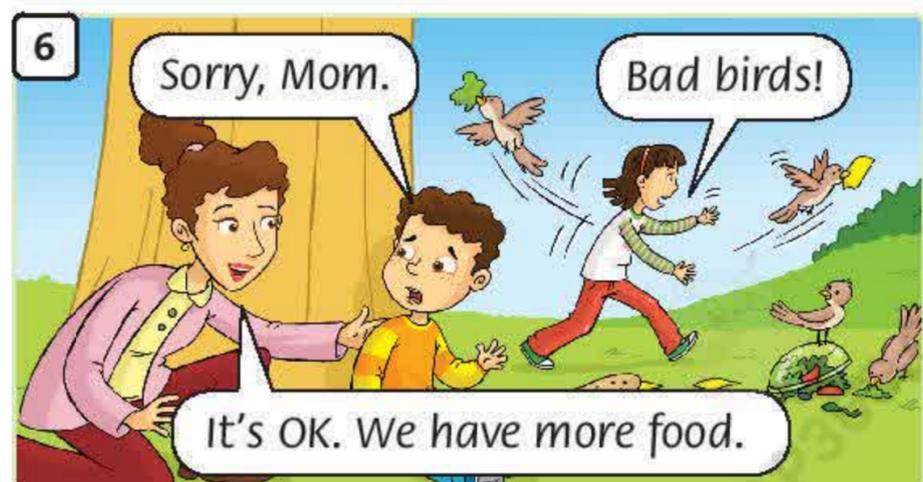
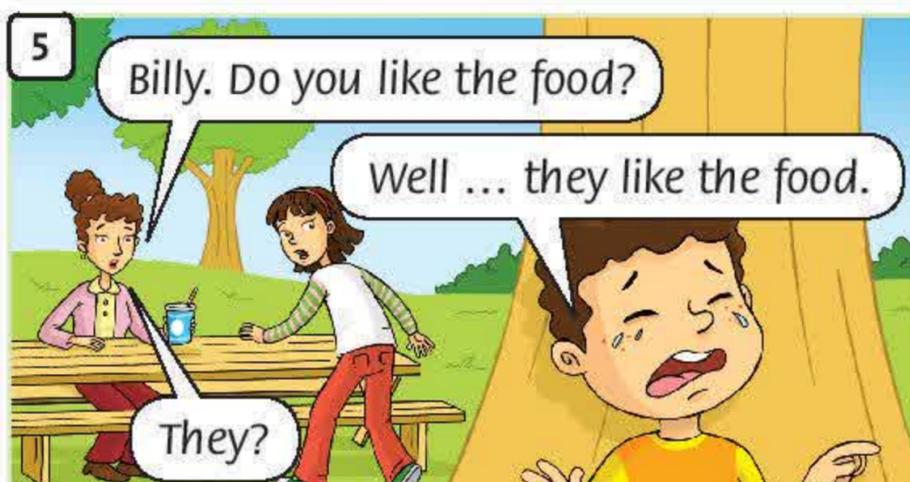
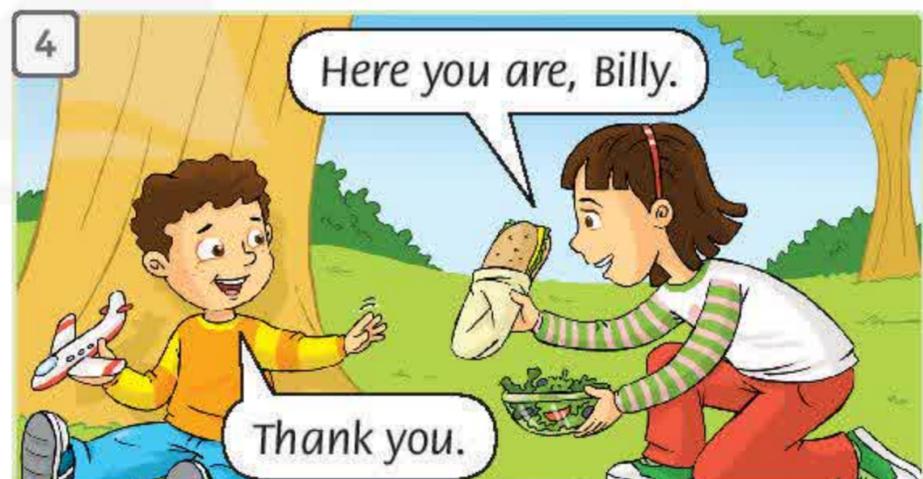
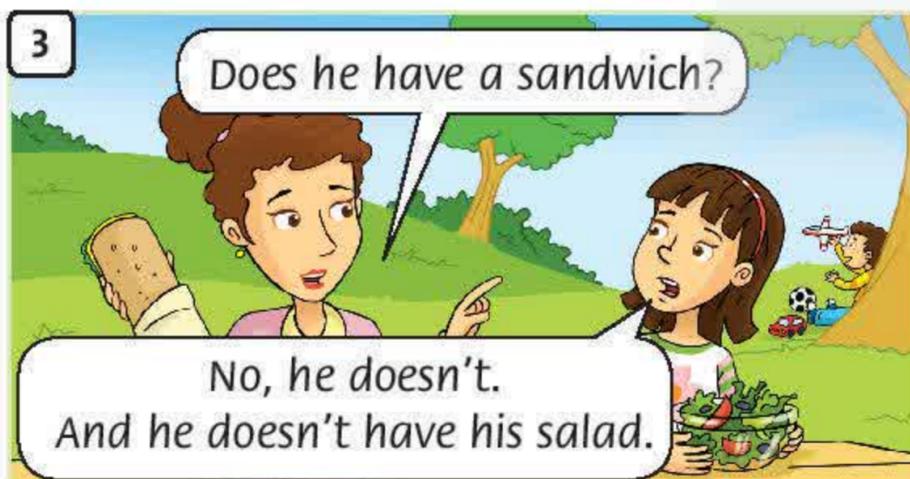
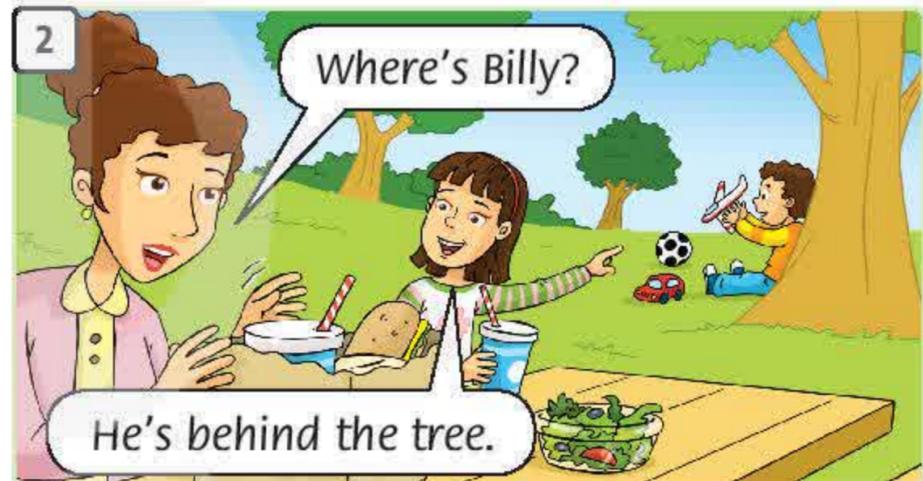
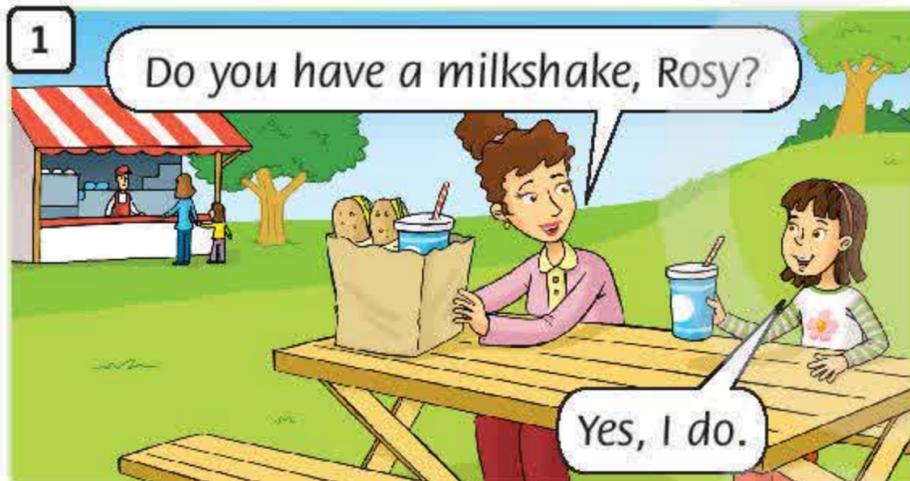


milkshake



chicken

3 Listen and read. 🎧 29



1 Listen to the story and repeat. Act.

2 Listen and say. 30

Let's learn!



Do you **have** a milkshake?
Yes, I **do**.



Do you **have** noodles?
No, I **don't**.



Does he **have** a sandwich?
Yes, he **does**.



Does she **have** a pizza?
No, she **doesn't**.

3 Look and say.

Yes, I do. No, I don't.

Do you have a milkshake?



Do you have salad?

4 Look and write.



Yes, he does.
No, he doesn't.
Yes, she does.
No, she doesn't.

- 1 Does he have a sandwich?
- 2 Does he have salad?
- 3 Does she have a milkshake?
- 4 Does she have chicken?
- 5 Does he have noodles?

No, he doesn't.

Let's practice!

Does she have a sandwich?



Lesson Three Song

1 Listen, point, and repeat. 🎧 31

10

ten

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

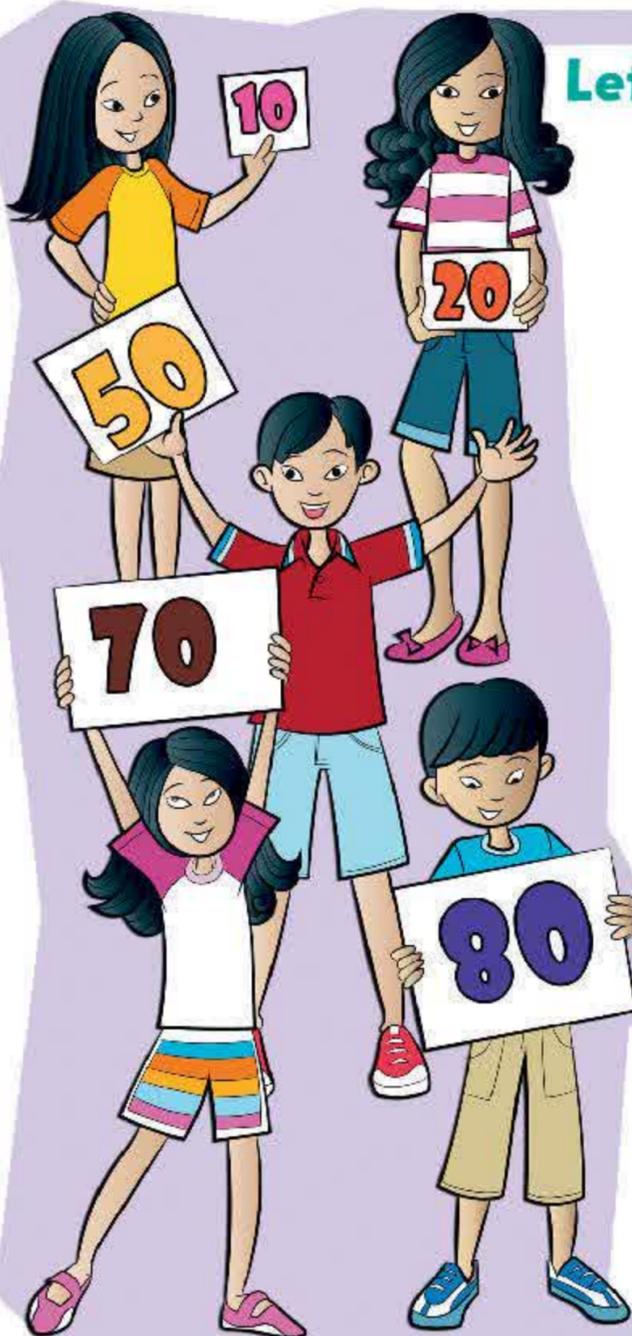
ninety

100

one hundred

2 Listen and sing. 🎧 32

3 Sing and do.



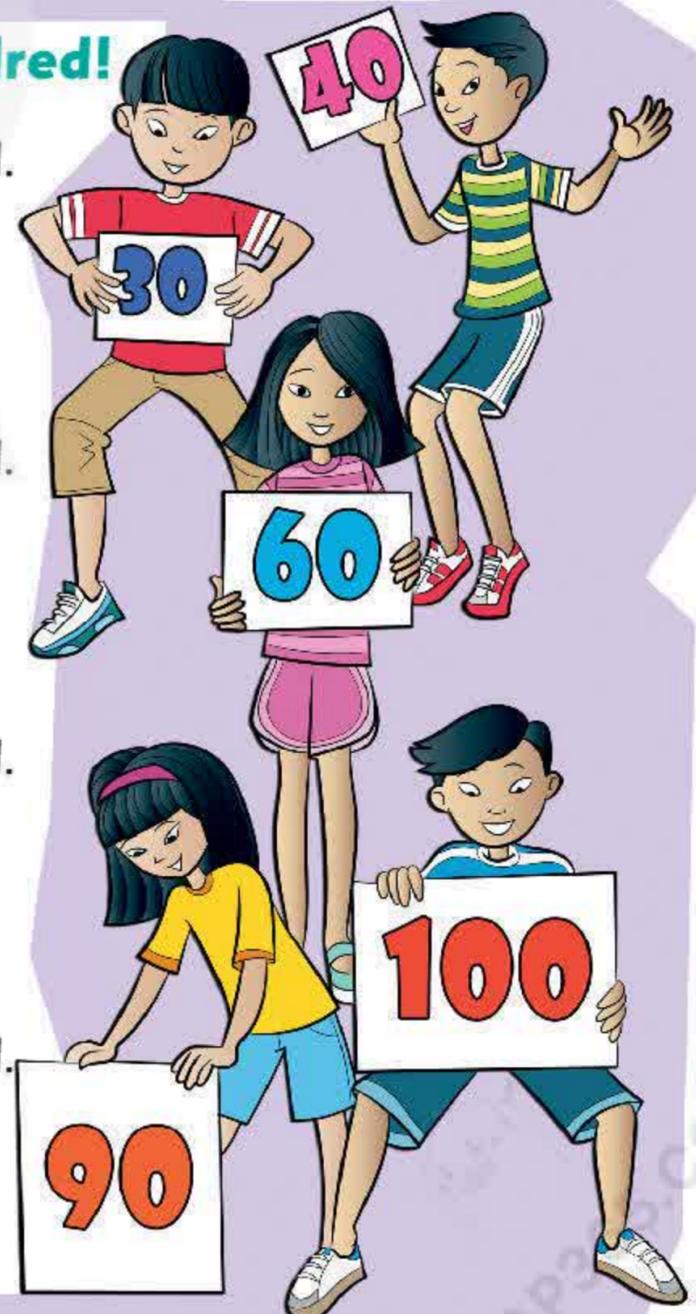
Let's count to one hundred!

Let's count to one hundred.
It's time to start.
10, 20, 30 ...
Yes, good start!

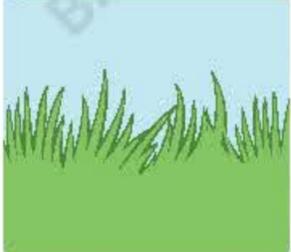
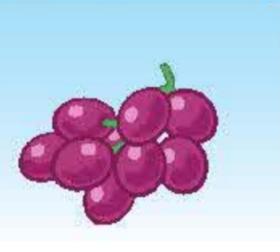
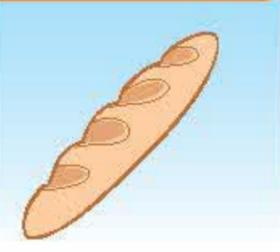
Let's count to one hundred.
It's easy to do.
40, 50, 60 ...
Yes, clever you!

Let's count to one hundred.
It's easy if you try.
70, 80 ...
The numbers are high.

Let's count to one hundred.
Counting is fun!
90, 100.
Now we are done.



1 Listen, point, and repeat. 🎧 33

gr		br		fr	
grass	grapes	brush	bread	frog	frisbee
					

2 Listen and chant. 🎧 34

There are grapes and bread,
And juice in a glass.

Friends together,
In the green, green grass.

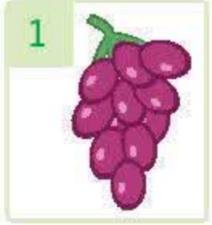
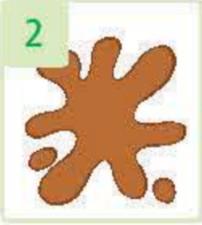
Play with a frisbee,
Play with a ball.

The friends have fun
With the big, brown ball.



3 Read the chant again. Circle the sounds *gr*, *br*, and *fr*.

4 Listen and complete the words. 🎧 35

gr	1 	2 
br fr	<u>gr</u> apes	___ own
3 	4 	5 
___ een	___ og	___ ush

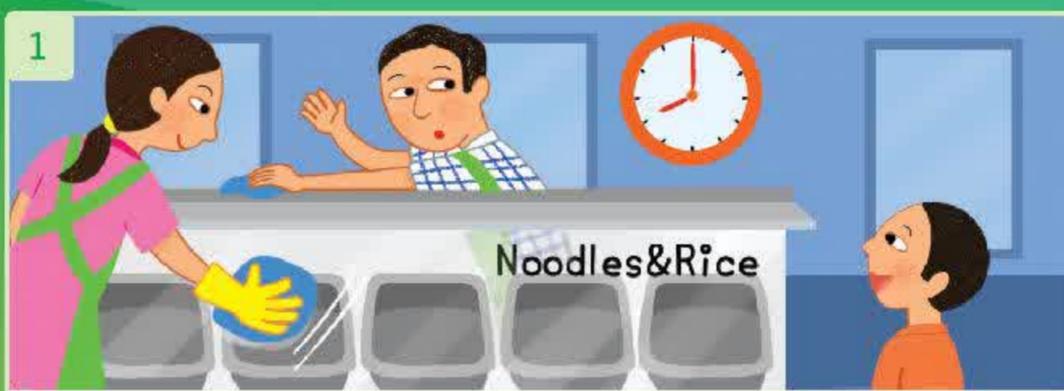
Let's practice!

Does he have grapes?

Reading

1 Look at the pictures. What food do they have?

2 Listen and read.  36

1 

 One banana juice and one bowl of chicken noodles, please.

 We don't have much food now. Sorry, it's late.

2 

 Do you have noodles?

 No, sorry. We don't have noodles now.

3 

 Do you have chicken?

 No, we don't have chicken. You're too late.

4 

 Oh no! And my juice?

 Do you have bananas?

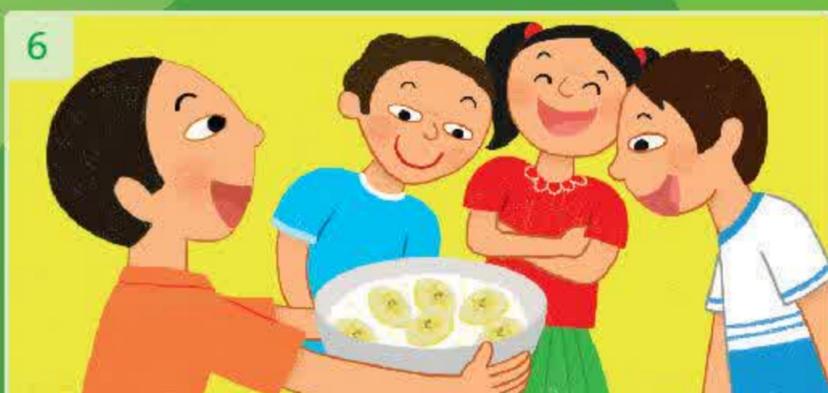
 Yes, we have lots of bananas.

5 

 Oh good! One banana juice and one bowl of banana rice, please!

 Banana rice?! Are you sure?

 Yes, please.

6 

 Look! I have banana rice! It's my new favorite!

3 What food do they have? Write a ✓ or an X.

chicken bananas rice noodles

Listening

1 Listen and write Yes or No.  37

 apples	1 <u>Yes</u>	 bananas	2 _____
 grapes	3 _____	 pears	4 _____
 mangoes	5 _____	 oranges	6 _____

Speaking

2 Point, ask, and answer.

apples bananas grapes pears mangoes oranges



Do you have apples?

Yes, we do.

Do you have ...?

No, we don't.

Writing: About me!

3 Write a question mark or a period.

Do you have an apple ? Yes, I do .

1 Do you like apples

2 I can ride a bike

3 I like fruit

4 Do you like mangoes

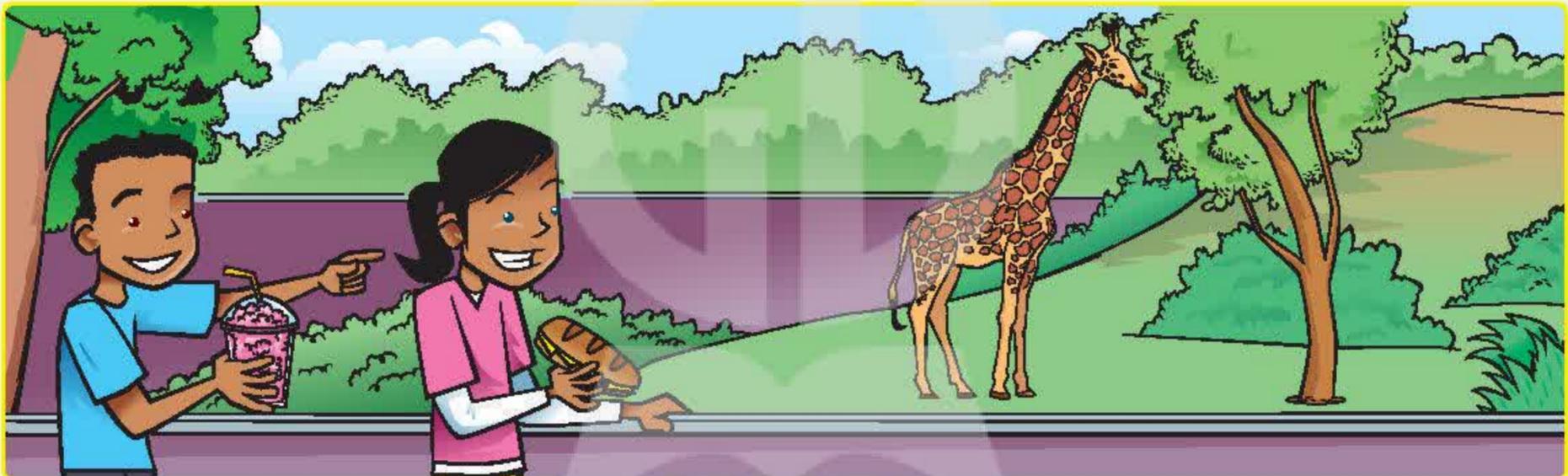
4 Answer the questions from 3.

Review 1

1 Circle the odd-one-out. Write.

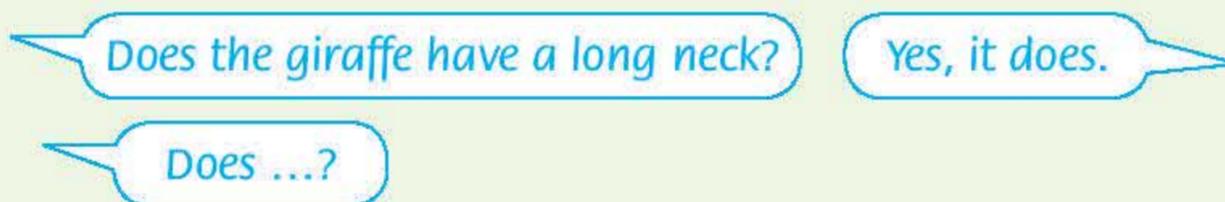
- | | | | | | |
|---|--------------|-----------|---------|-------------|--------------|
| 1 | <u>table</u> | milkshake | noodles | pizza | <u>table</u> |
| 2 | bed | cabinet | shelf | seventeen | _____ |
| 3 | forty | drawers | eighty | one hundred | _____ |
| 4 | noodles | thirteen | twenty | fifteen | _____ |
| 5 | rug | twenty | pillow | blanket | _____ |

2 Look and match.



- | | | |
|--------------------------------------|-------------------------------------|--------------------|
| 1 Does the giraffe have a long neck? | <input checked="" type="checkbox"/> | a Yes, he does. |
| 2 Does it have two legs? | <input type="checkbox"/> | b Yes, she does. |
| 3 Does the boy have black hair? | <input type="checkbox"/> | c Yes, it does. |
| 4 Does he have noodles? | <input type="checkbox"/> | d No, she doesn't. |
| 5 Does the girl have long hair? | <input type="checkbox"/> | e No, he doesn't. |
| 6 Does she have a pizza? | <input type="checkbox"/> | f No, it doesn't. |

3 Ask and answer.



4 Check (✓) the two pictures that start with the same sound. Write the letters.

1     gr

2     _____

3     _____

4     _____

5 Write T (true) or F (false).



- 1 There are two beds. T
- 2 There's a kite under a bed. _____
- 3 There are books on the cabinet. _____
- 4 There are pants on the rug. _____
- 5 There are pillows on the beds. _____

6 Read and color.

My work in Units 1, 2, and 3 is



OK



Good



Excellent

4

We have English!

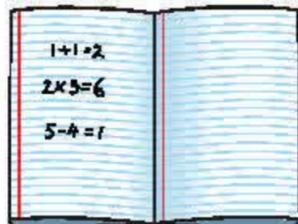
Lesson One Words

1 Listen, point, and repeat. 🎧 38

2 Listen and chant. 🎧 39



art



math



English



P.E.



music

3 Listen and read. 🎧 40

1

What do we have on Monday?

	ENGLISH			
	MATH		PE.	

We have English. Then we have math.

2

When do we have P.E.?

THURSDAY

P.E.

We have P.E. on Thursday.

Oh good!

3

On Thursday

Don't forget these.

Oh yes. Our P.E. bags.

4

It's time for soccer.

5

Oh no! This is Rosy's bag. I can't play soccer now!

6

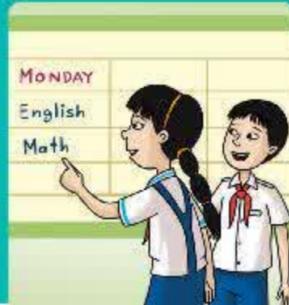
You can wear their clothes, Tim.

Thank you very much!

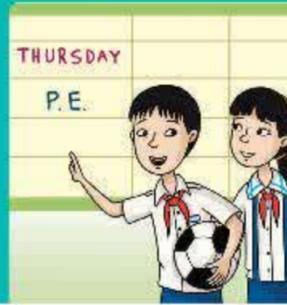
1 Listen to the story and repeat. Act.

2 Listen and say. 41

Let's learn!



What do we have on Monday?
We have English.



When do we have P.E.?
We have P.E. on Thursday.



These are our P.E. bags.



You can wear their clothes.

3 Look and say.

What do we have on Tuesday?

We have ...

When do we have ...?

We have ... on ...

	Monday	Tuesday	Wednesday	Thursday
9:00	math	English	art	music

4 Write.

our their



These are our bags.



Those are _____ bags.



These are _____ T-shirts.



Those are _____ T-shirts.

Let's practice!



Lesson Three Song

1 Listen, point, and repeat. 🎧 42



school yard



art room



computer room

2 Listen and sing. 🎧 43

3 Sing and do.



At our school

In the school yard
We have lots of fun.
We play, we talk,
We jump, we run.

At our school. At our school.
At our school.

In the art room
We paint and draw.
We put our pictures
On the walls.

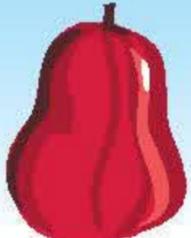
At our school ...

In the computer room
We look and hear.
We put the headphones
On our ears.

At our school ...



1 Listen, point, and repeat. 🎧 44

fl	pl	bl
flower flag	plum plate	blanket blue
 	 	 

2 Listen and chant. 🎧 45

Plums on a plate,
Plums on a plate.
There are eight plums,
On a white plate.

A blanket on a bed,
A blanket on a bed.
There's a pretty flower
On the blanket on the bed.



3 Read the chant again. Circle the sounds *fl*, *pl*, and *bl*.

4 Listen and complete the words. 🎧 46

fl pl	bl	1 	2 
		plate	ue
3 	4 	5 	
ower	anket	um	

Let's practice!

Look at the blue flower.



Reading

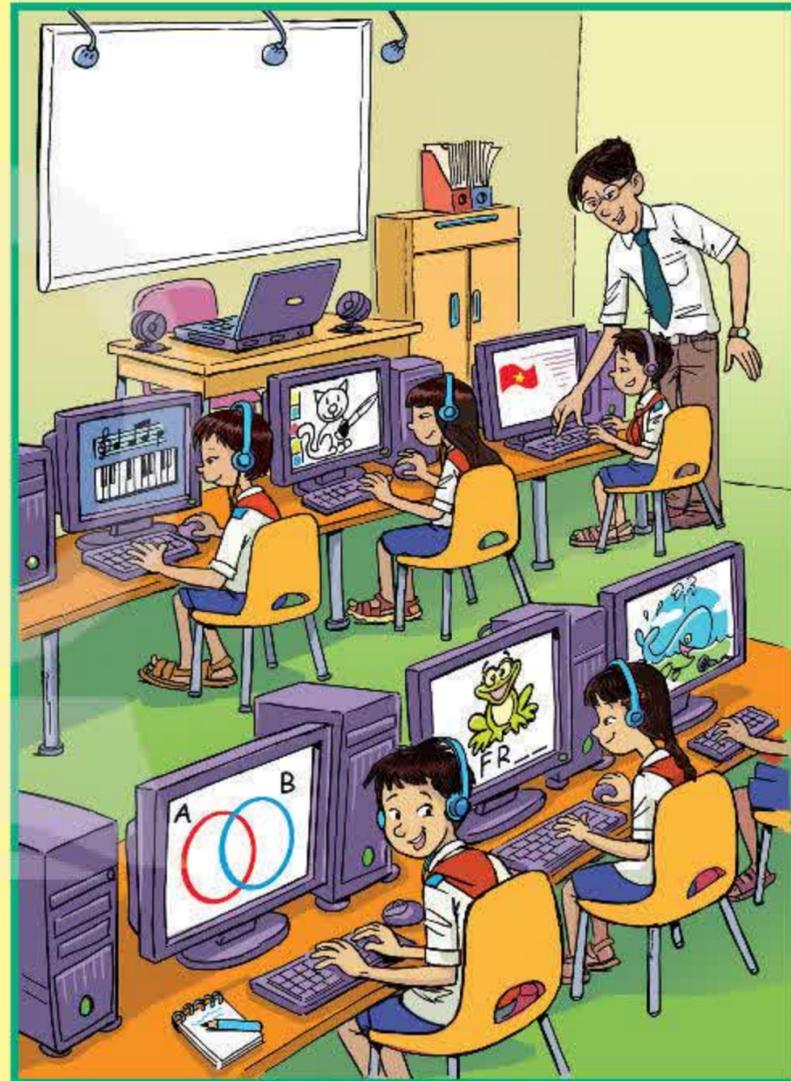
- 1 Look at the picture. What school subjects can you see?
- 2 Listen and read. 47

Our Computer Room

At our school we have a big computer room. We have 12 computers in the room, one for every student. The computers have headphones, so the students can listen and speak.

In the computer room, the students can study English, music, and math. They do art here, too; they can draw and color pictures with the computer. The computers also help the students to read and write.

The children come to the computer room every Tuesday and Thursday. Everyone likes these lessons.



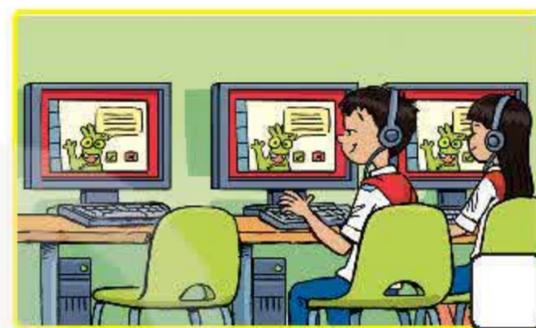
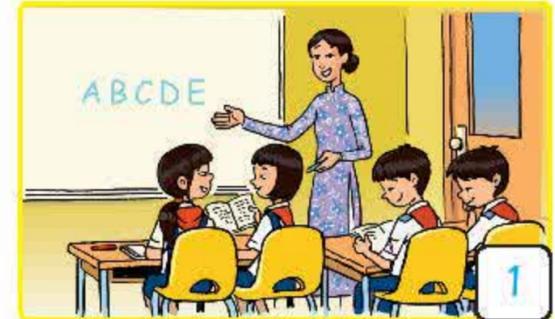
3 Read again. Circle the false word and write the correct word.

- 1 We have a small computer room.
- 2 We have 18 computers.
- 3 The students can listen and eat.
- 4 The computers help the students to run and write.
- 5 The children come every Tuesday and Wednesday.

big

Listening

1 Listen and number. 48



Speaking

2 Point, ask, and answer about your school.

in the classroom in the art room in the computer room

What do we have in the art room?

We have ...

Writing: About me!

3 Write about your week.

- 1 I have _____ on Monday.
- 2 I have _____ on Tuesday.
- 3 I have _____ on Wednesday.
- 4 I have _____ on Thursday.
- 5 I have _____ on Friday.

4 Circle the capital letters at the start of the days of the week.

I have math on **T**uesday.

5

Let's buy presents!

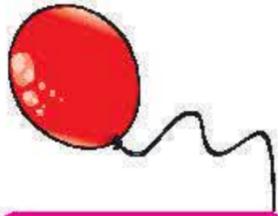
Lesson One Words

1 Listen, point, and repeat. 🎧 49

2 Listen and chant. 🎧 50



candy



balloon



present



cake



card

3 Listen and read. 🎧 51

1 It's Billy's birthday tomorrow. Let's buy presents. What does he like?

He likes trains and cars.

2 I like these balloons.

No. Billy doesn't like balloons. He's scared of balloons.

3 **ANDY** He likes candy.

OK.

4 Billy is asleep now. Put his presents here.

Good idea, Mom.

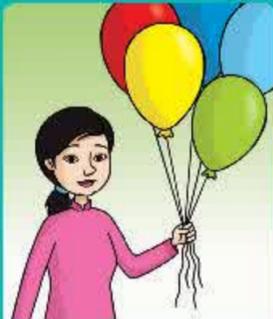
5 Mom, Dad! Someone's in the living room!

6 Oh Billy! It's five o'clock!

Thank you for my presents. I'm three now!

- 1 Listen to the story and repeat. Act.
- 2 Listen and say.  52

Let's learn!



What **do** you like?
I **like** balloons.



I **don't like**
candy.



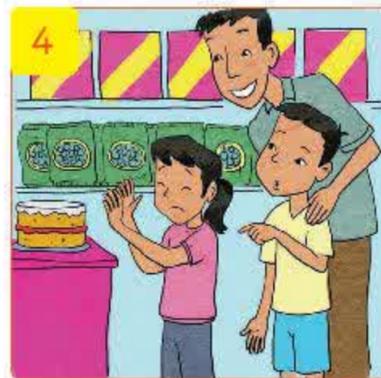
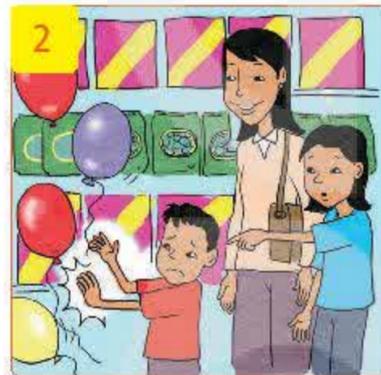
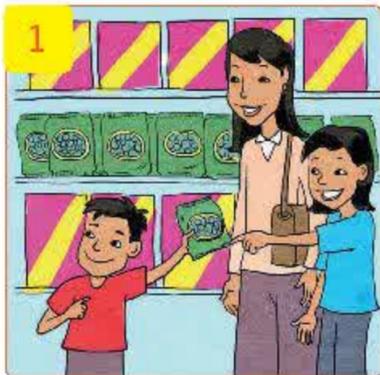
What **does** he like?
He **likes** candy.



He **doesn't**
like balloons.

- 3 Look and say.

He likes candy.



Let's practice!

I like cake.
What do you like?



- 4 Look again and write.

likes doesn't like

- 1 He likes candy. 2 He _____ balloons.
3 She _____ presents. 4 She _____ cake.

Lesson Three Song

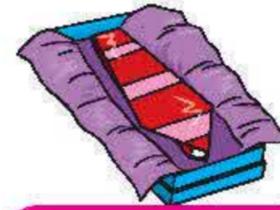
1 Listen, point, and repeat. 🎧 53



neighbor



nuts



tie

2 Listen and sing. 🎧 54

3 Sing and do.

Our neighbors

Our neighbors are very kind.
They are Mr. and Mrs. Guss.
Mr. Guss says, "My dear friends,
Come and have lunch with us."

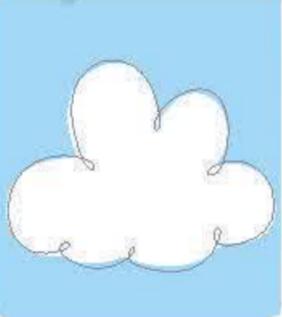
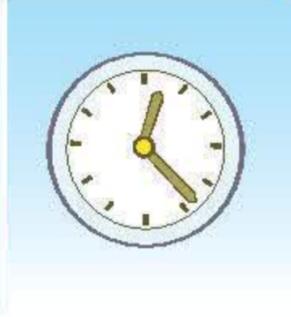
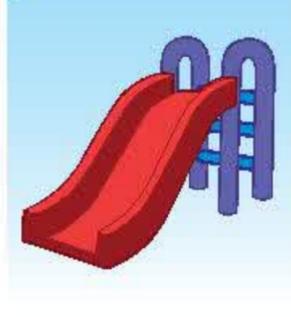
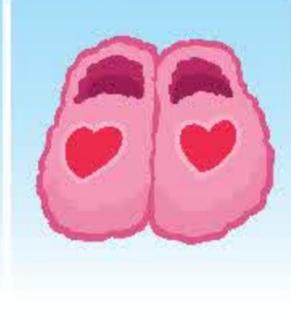
Let's buy a present for Mr. Guss.
What can we buy?
He likes candy. He likes nuts.
Or let's buy a tie.

Let's buy a present for Mrs. Guss.
What can we take?
She likes candy. She likes fruit.
Or let's take a cake.

Our neighbors are very kind.
They are Mr. and Mrs. Guss.
Mr. Guss says, "My dear friends,
Come and have lunch with us."



1 Listen, point, and repeat. 55

cl	gl	sl
cloud clock	gloves glue	slide slippers
 	 	 

2 Listen and chant. 56

I take off my **sl**ippers,
I go outside.
I put on my **gl**oves,
And I play on the **sl**ide.

I look at the **cl**ock,
I see clouds in the sky.
Time to take off my **gl**oves,
Time to say, "Goodbye."



3 Read the chant again. Circle the sounds **cl**, **gl**, and **sl**.

4 Listen to the sounds and connect the letters. 57
What does the girl have?

	sl cl cl gl gl cl gl 
	gl gl sl cl sl sl sl 
	cl sl gl sl cl gl cl 

Let's practice!

I take off my slippers.

Reading

- 1 Look at the pictures. Who is the card for?
- 2 Listen and read.  58

Make a card for your mom!

- 1 Cut a square of card. Fold it in half.



- 2 Think about your mom. What does she like? Does she like animals? Does she like sports? Or does she like flowers?



- 3 Draw and color a picture on the front of the card.



- 4 Now open the card. Draw a picture of you with a big smile.



- 5 Write in the card, *Dear Mom, Thank you for everything you do for me.* Then write your name.



- 6 Give the card to your mom.



- 3 Read again. Circle the correct word.

- 1 Draw a picture on the front of the **cake** / **card**.
- 2 Now **close** / **open** the card.
- 3 Draw a picture of **Grandpa** / **you**.
- 4 Now **write** / **talk** on the card.
- 5 Give the card to your **mom** / **dad**.

Listening

1 Listen and match. 59



Trung b



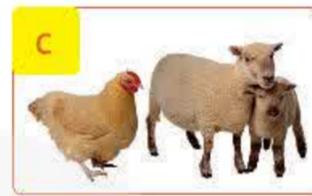
Linh



Lam



Kim



Speaking

2 Point, ask, and answer.

sports art candy animals

What does he like?

He likes sports.

What does she like?

She likes ...

Writing: About me!

3 Write about what you and your friend *don't like*.

1 I don't like _____.

2 I don't like _____.

3 My friend doesn't like _____.

4 My friend doesn't like _____.

4 Look again at 3 and write the long form.

don't = do not doesn't = does not

1 I do not like _____.

2 _____.

3 _____.

4 _____.

6

What time is it?

Lesson One Words

1 Listen, point, and repeat. 🎧 60

2 Listen and chant. 🎧 61



get up



have breakfast



go to school



go home



have dinner

3 Listen and read. 🎧 62

1 Let's listen to music.

Sorry, we can't. My dad's asleep.

2 Asleep?

Yes. He's a doctor. He works at night.

3 He goes to bed at eleven o'clock in the morning. He gets up at seven o'clock.

4 Hello, girls. What time is it?

It's seven o'clock.

5 Can we listen to music now?

No. My brother has dinner at seven o'clock. Then he goes to bed.

6 Girls. You can listen to music. Put on these headphones.

Thanks, Mom!

1 Listen to the story and repeat. Act.

2 Listen and say. 63

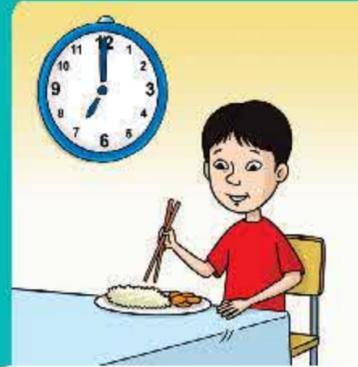
Let's learn!



What time is it?
It's seven o'clock.



He gets up
at six o'clock.



He has dinner
at seven o'clock.

3 Look and say.

What time is it?

It's five o'clock.

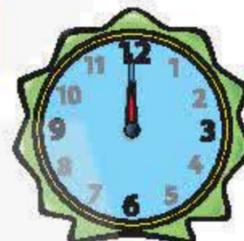
1



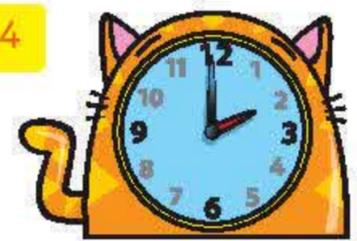
2



3



4



4 Write. Draw the time on the clock.

has breakfast ~~gets up~~ goes to school



He gets up
at six o'clock.



He _____
_____ at seven o'clock.



He _____
_____ at eight o'clock.

Let's practice!



What time is it?

What time is it? It's ... o'clock. He ... at ... o'clock.

baitap365.com

Unit 6

41

1 Listen, point, and repeat. 66



2 Listen and chant. 67

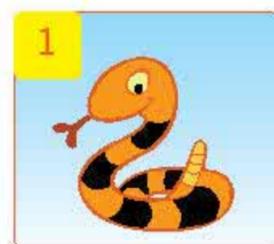
Look at the snake
In the snow.
A snake with a smile.
Watch it go.

Look at the stars
In the sky.
It's time for bed, snake.
Say, "Goodbye."



3 Read the chant again. Circle the sounds *sm*, *sn*, *st*, and *sk*.

4 Listen and complete the words. 68



snake



_____y



_____ile



_____ow



_____ar

Let's practice!

Look at the stars!



Reading

- 1 Look at the pictures. Say what the girl and her mom do.
- 2 Listen and read. 69

My name's Linh. This is my day.

And this is my mom's day.



My day.

In the morning, I get up at six o'clock.



I have breakfast - bread, eggs, and milk.



Then I go to school at seven o'clock.

I walk to school. I take my school bag. My pencil case and books are in my bag.



My mom's day.

My mom's a doctor. She goes to work at six o'clock, so I don't see her in the morning.



She goes home at five o'clock and she cooks dinner. I see my mom in the afternoon and the evening.



- 3 Read again. Circle the false word and write the correct word.

1 Linh gets up at eight o'clock.

six

2 She goes to school in the evening.

3 Linh's mom is a teacher.

4 Linh's mom goes home at two o'clock.

5 Linh sees her mom in the morning and the evening.

Listening

1 Listen and draw the time. 🎧 70



My dad works at night!



Speaking

2 Look and say.

has breakfast has lunch gets up goes to work

It's ten o'clock at night.

He ...

Writing: About me!

3 Answer the questions. Then circle *What* and underline *When*. Draw a square around *Where*.

What do you do in the morning?

When do you get up?

Where do you go?

1 When do you get up? I get up at _____.

2 What do you do in the morning? I have my _____.

3 Where's your school? My school is _____.

4 When do you have dinner? I have dinner at _____.

5 What's your teacher's name? My teacher's name is _____.

6 When do you go to bed? I go to bed at _____.

Review 2

1 Circle the odd-one-out. Write.

- 1 music salad noodles pizza music
- 2 morning store afternoon evening _____
- 3 nuts computer room candy cake _____
- 4 get up go to school go home balloon _____
- 5 read music math English _____

2 Read and circle.



- 1 My name is Danni. I like / likes balloons.
- 2 I **doesn't like** / **don't like** nuts or sweets.
- 3 This is my brother, Hal. He **doesn't like** / **don't like** candy or cakes.
- 4 He **like** / **likes** bananas and nuts.
- 5 My mom **likes** / **like** nuts and cakes.
- 6 She **doesn't like** / **don't like** balloons.

3 Ask and answer.

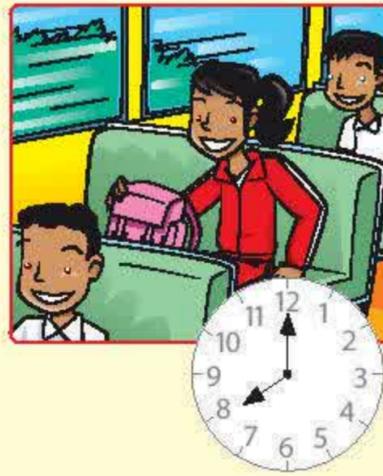
What does Danni like?

She likes ...

What does Hal like?

What does Danni's mom like?

4 Look and match.



- 1 She goes to school at
- 2 She gets up at
- 3 She goes home at
- 4 She has breakfast at

c

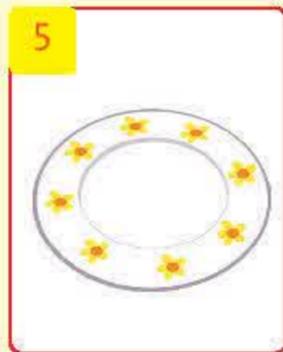
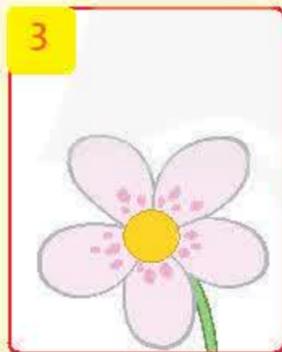
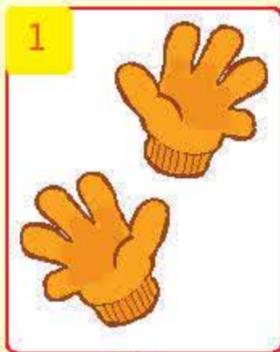
- a seven o'clock in the morning.
- b six o'clock in the morning.
- c eight o'clock in the morning.
- d three o'clock in the afternoon.

5 Point and say.

She gets up at six o'clock in the morning.

She ...

6 Look and circle the beginning sound.



1 cl gl sl 2 sm sn st 3 fl pl bl 4 sn st sk 5 fl pl bl 6 sm sn st

7 Read and color.

My work in Units 4, 5, and 6 is



7

Where does she work?

Lesson One Words

1 Listen, point, and repeat. 🎧 71

2 Listen and chant. 🎧 72



hospital



airport



police station

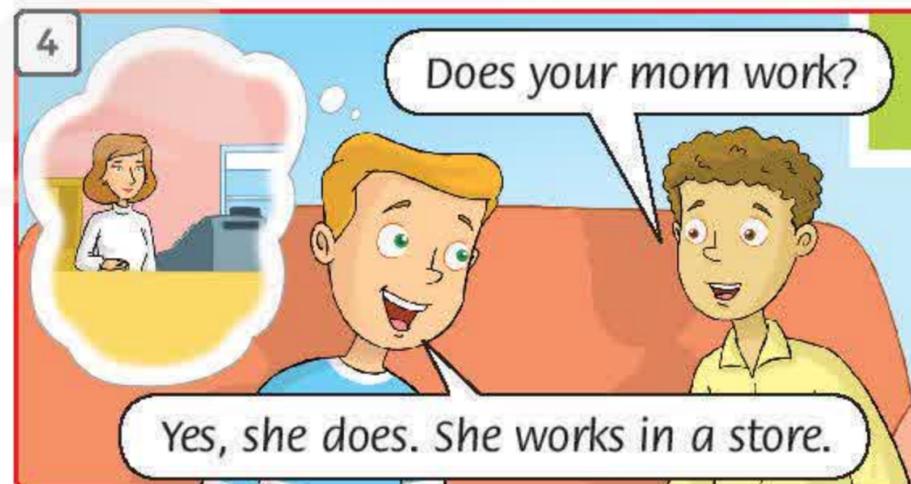
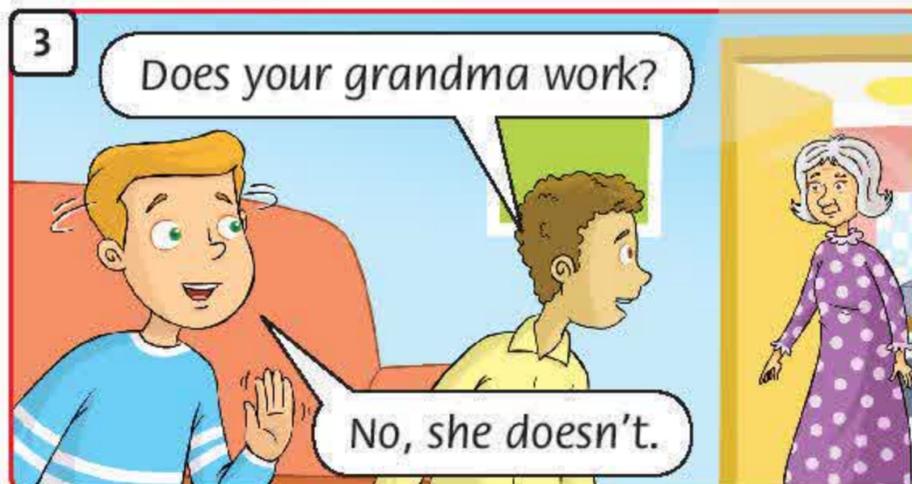
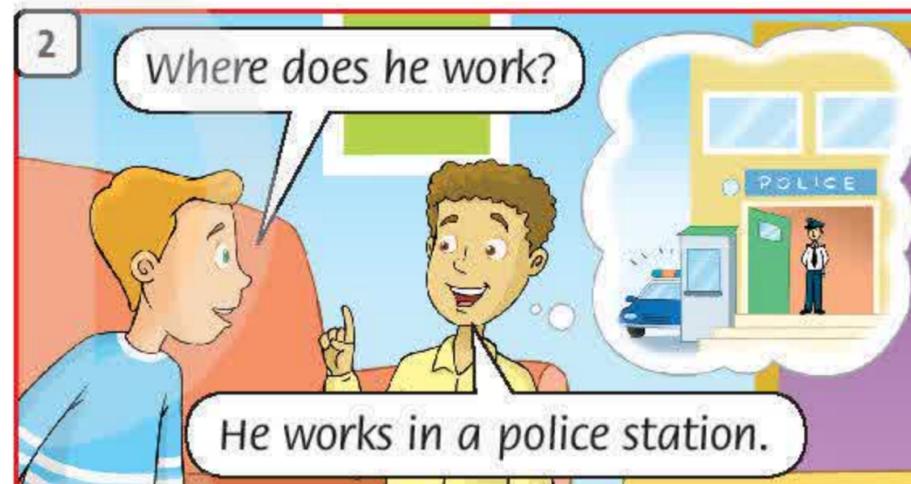
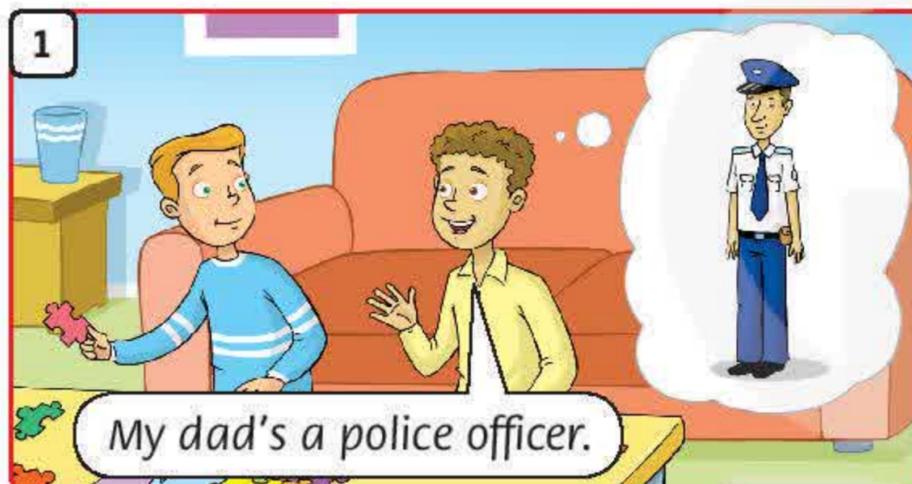


fire station



store

3 Listen and read. 🎧 73



- 1 Listen to the story and repeat. Act.
- 2 Listen and say. 🎧 74

Let's learn!



Where **does** he work?
He works in a police station.



Does your mom work in an airport?
No, she **doesn't**.

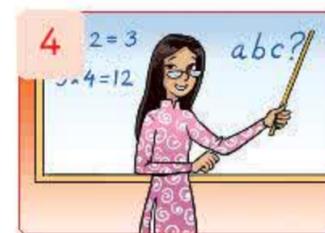
Does she work in a store?
Yes, she **does**.

3 Look and say.

school hospital fire station store

Where does she work?

She works in a hospital.



4 Look again and write.

Yes, she does. ~~No, she doesn't.~~
Yes, he does. No, he doesn't.

- 1 Does she work in a store? No, she doesn't.
- 2 Does he work in a hospital? _____.
- 3 Does he work in a fire station? _____.
- 4 Does she work in a school? _____.

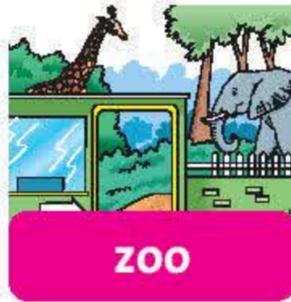
Let's practice!

My mom works in a hospital.



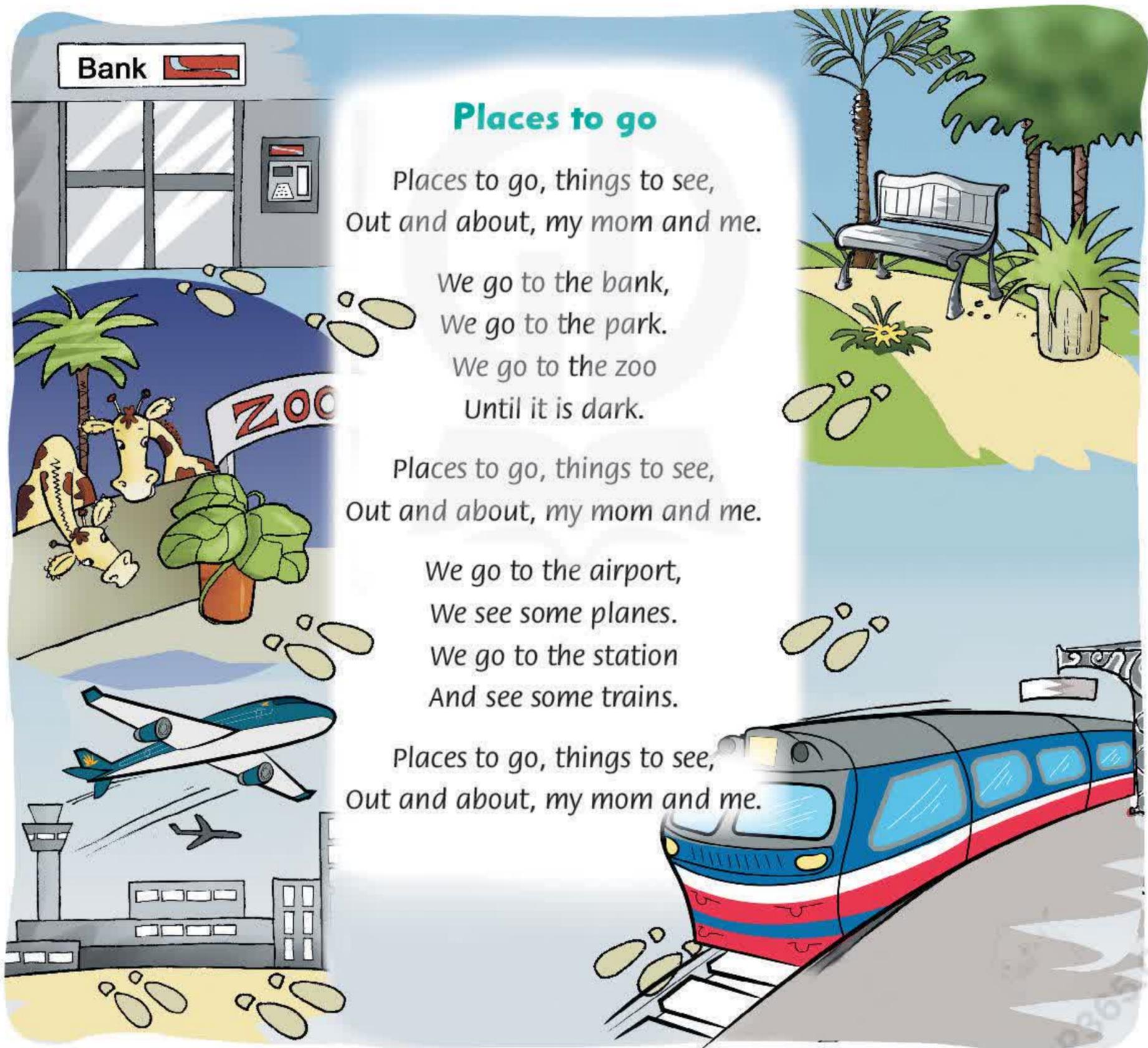
Lesson Three Song

1 Listen, point, and repeat. 🎧 75



2 Listen and sing. 🎧 76

3 Sing and do.



Places to go

Places to go, things to see,
Out and about, my mom and me.

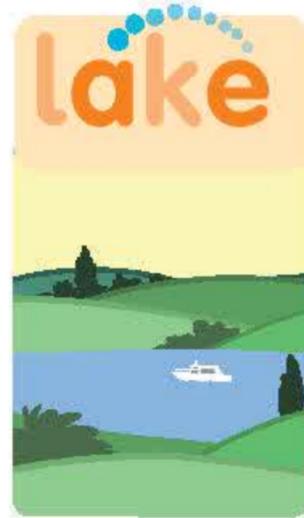
We go to the bank,
We go to the park.
We go to the zoo
Until it is dark.

Places to go, things to see,
Out and about, my mom and me.

We go to the airport,
We see some planes.
We go to the station
And see some trains.

Places to go, things to see,
Out and about, my mom and me.

1 Listen, point, and repeat. 🎧 77



2 Listen and chant. 🎧 78

Open the gate,
The gate, gate, gate.

See the lake,
The lake, lake, lake.

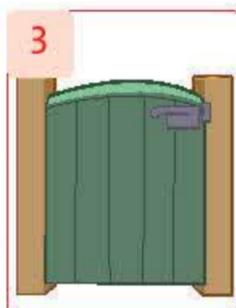
A smile on your face,
Your face, face, face.

Here is a cake,
A cake, cake, cake.



3 Read the chant again. Circle the sound a _ e.

4 Listen and complete the word. 🎧 79



c a k e _ _ a _ e

Let's practice!



Here is a cake.

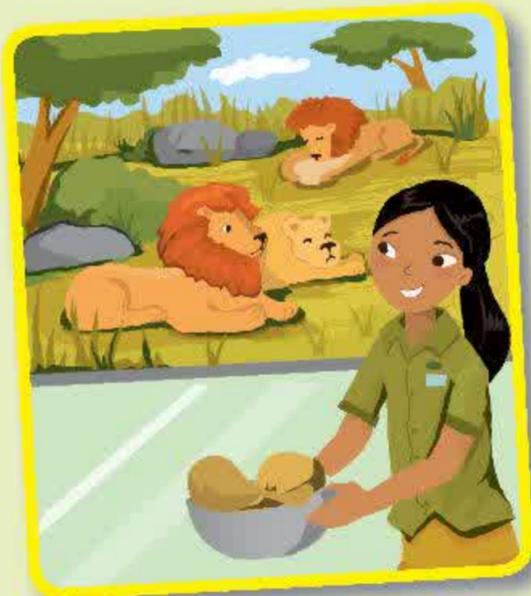
Reading

- 1 Look at the pictures. Where does she work? What animals can you see?
- 2 Listen and read. 80

She works at Saigon Zoo!

I'm at Saigon Zoo with Vy. Vy works at the zoo. She looks after the big animals: elephants, giraffes, lions, and tigers. Vy says,

"My favorite animals are the elephants. We have six elephants at the zoo."



Vy gets up every day at six o'clock. She starts work at seven o'clock. She feeds the lions and tigers. They eat meat. Then she feeds the giraffes and the elephants. They eat vegetables. Vy says,

"I go home at three o'clock. I'm always happy. I love my job!"



3 Read again. Circle the false word and write the correct word.

- 1 Vy works at a station. zoo
- 2 Her favorite animals are the tigers. _____
- 3 There are four elephants at the zoo. _____
- 4 Vy gets up at nine o'clock. _____
- 5 The lions eat salad. _____

Listening

1 Listen and circle the correct word.  81

- Nam looks after the **big** / **little** animals.
- His favorite animals are the **lions** / **parrots** / **monkeys**.
- There are **23** / **32** / **17** monkeys at the zoo.
- There are **five** / **four** / **seven** parrots at the zoo.
- Fred is **blue and green** / **black and white** / **yellow and pink**.
- Fred can **write** / **read** / **talk**.

Speaking

2 Ask and answer.

What are Nam's favorite animals?

They're monkeys.

How many monkeys are there?

There are ...

Writing: About me!

3 Complete the paragraph.

At the zoo, there are some big animals like _____, _____, and _____. There are some small animals like _____, _____, and _____. My favorite animals are the _____. I don't like _____ very much!

4 Look at the paragraph in 3 again. Circle the commas and underline *and*.

She looks after elephants, giraffes, lions, and tigers.

8

It's hot today!

Lesson One Words

1 Listen, point, and repeat. 🎧 82

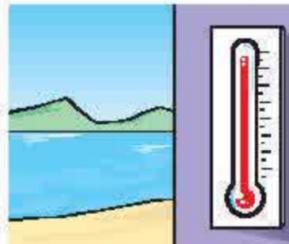
2 Listen and chant. 🎧 83



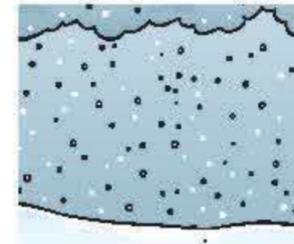
raining



windy



hot

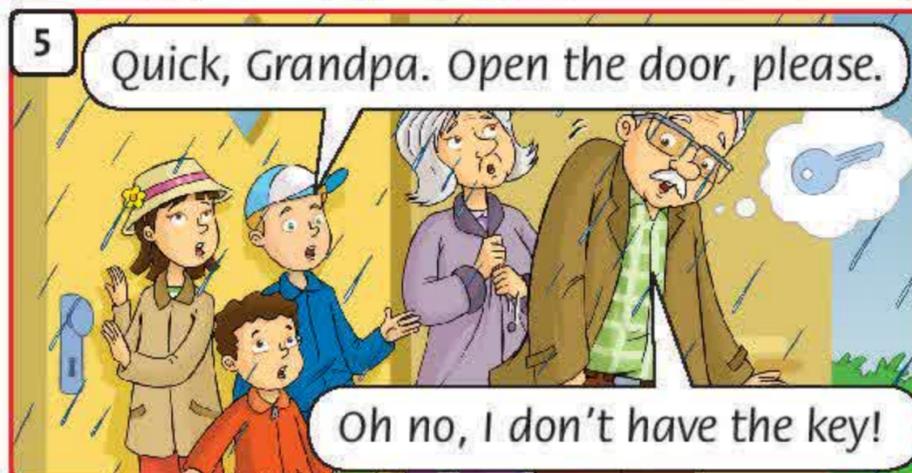
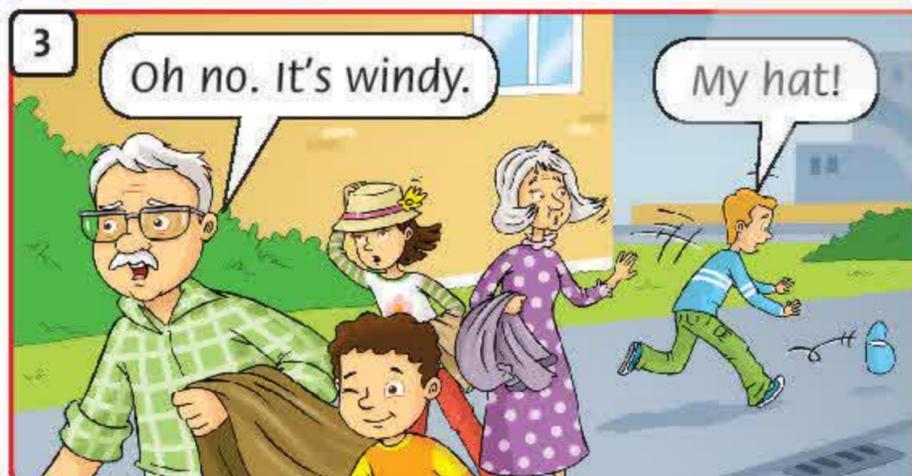
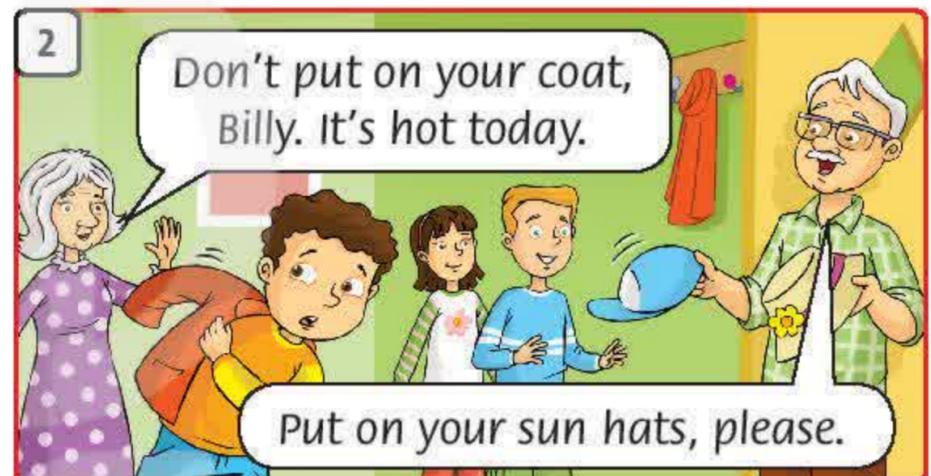


snowing



sunny

3 Listen and read. 🎧 84



- 1 Listen to the story and repeat. Act.
- 2 Listen and say. 85

Let's learn!



What's the weather like?
It's windy.



It's raining.



Put on
your sun hat.



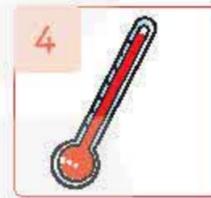
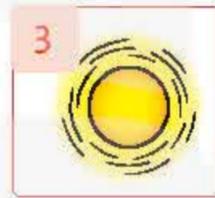
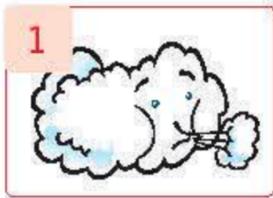
Don't put on
your coat.

- 3 Look and say.

raining windy hot snowing sunny

What's the weather like?

It's windy.



- 4 Write.

Put on **Don't put on** ~~Open~~ **Don't open**



- 1 Open the window.
- 2 _____ your coat.
- 3 _____ the window.
- 4 _____ your hat.

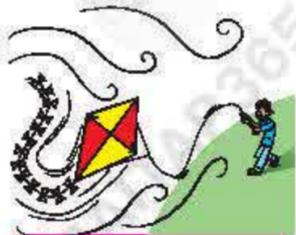
Let's practice!



What's the weather like?

Lesson Three Song

1 Listen, point, and repeat. 🎧 86



fly a kite



make a snowman



go outside

2 Listen and sing. 🎧 87

3 Sing and do.

What's the weather like today?

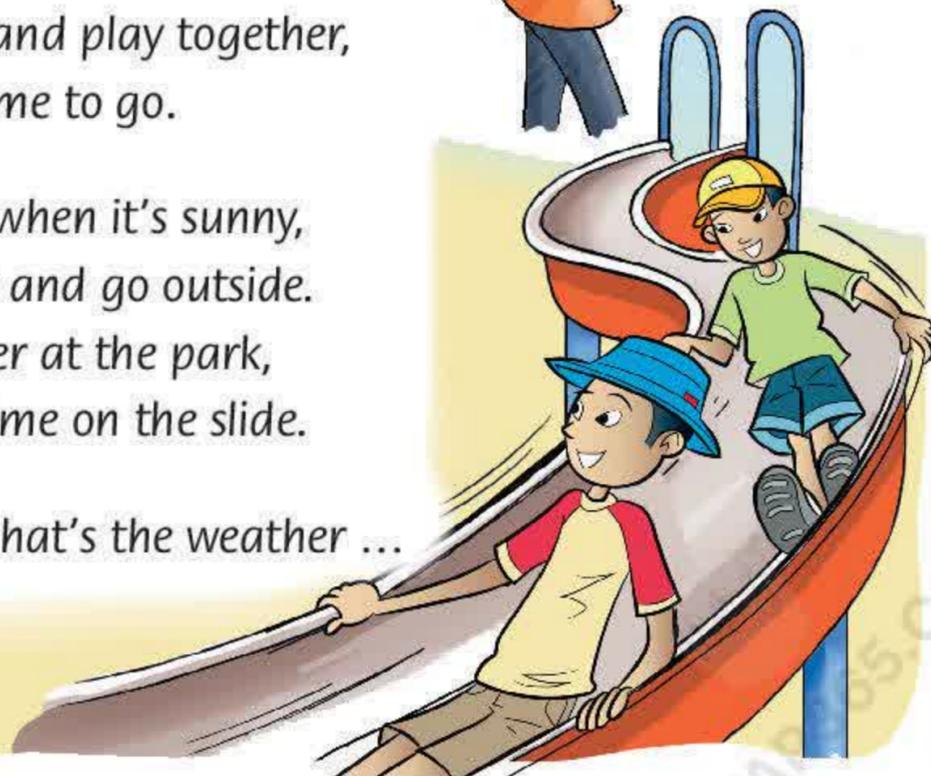
What's the weather, what's the weather,
What's the weather like today?
Is it cold or is it sunny?
Can we go outside to play?

When it's windy, when it's windy,
We go outside, we fly our kite.
The kite goes high up in the sky
And we play until it's night.

When it's snowing, when it's snowing,
We make a snowman in the snow.
We wear our coats and play together,
Until it's time to go.

When it's sunny, when it's sunny,
We wear our hats and go outside.
We play together at the park,
And have a fun time on the slide.

What's the weather, what's the weather ...



1 Listen, point, and repeat. 🎧 88



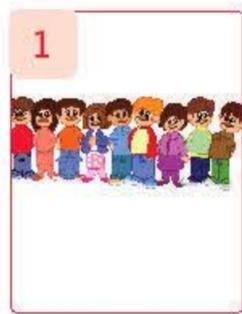
2 Listen and chant. 🎧 89

Ride your bike. Fly your kite.
The bike is red. The kite is white.
White kite, white kite.
Count the children in the line.
All together there are nine.
Nine in the line. Nine in the line.



3 Read the chant again. Circle the sound *i_e*.

4 Listen and complete the word. 🎧 90



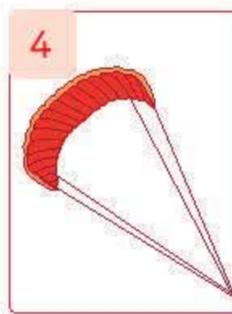
line



__i__e



__i__e



__i__e

Let's practice!

The kite is white.



Reading

- 1 Look at the pictures. What is the weather like?
- 2 Listen and read.  91

Here is the weather ...



It's six o'clock in the morning. Here is the weather news. It's very cold outside. Wear warm coats and hats. Have a nice morning.





Here is the weather at nine o'clock. It's raining now. Don't forget your umbrellas. Don't get wet!



It's two o'clock in the afternoon. It's sunny and hot now. Put on your sun hats. Have fun in the sun.

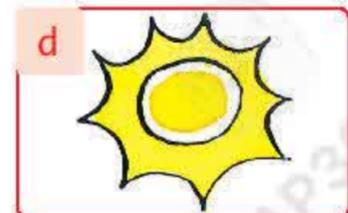
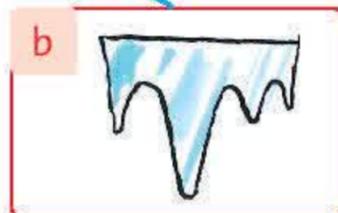




It's seven o'clock. It's very windy outside now. It's a good time to fly a kite. But don't let your hats fly away!

3 Read again. Match.

- 1 six o'clock b 2 nine o'clock 3 two o'clock 4 seven o'clock



Listening

1 Listen and check (✓) the correct picture. 🎧 92



1 Monday



2 Wednesday



3 Friday



4 Sunday



Speaking

2 Point, ask, and answer.

sunny raining windy hot snowing

It's Monday. What's the weather like?

It's windy.



Monday



Tuesday



Wednesday



Thursday



Friday

Writing: About me!

3 It's hot today. Complete the sentences.

I have a cold _____.

I wear a big _____.

4 Look again. Circle the verbs. Underline the adjectives.

I wear a big hat.

Remember!

Adjectives are describing words.

9

What are you wearing?

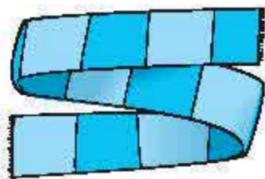
Lesson One Words

1 Listen, point, and repeat. 🎧 93

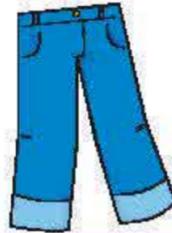
2 Listen and chant. 🎧 94



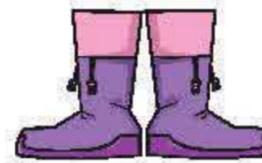
skirt



scarf



jeans

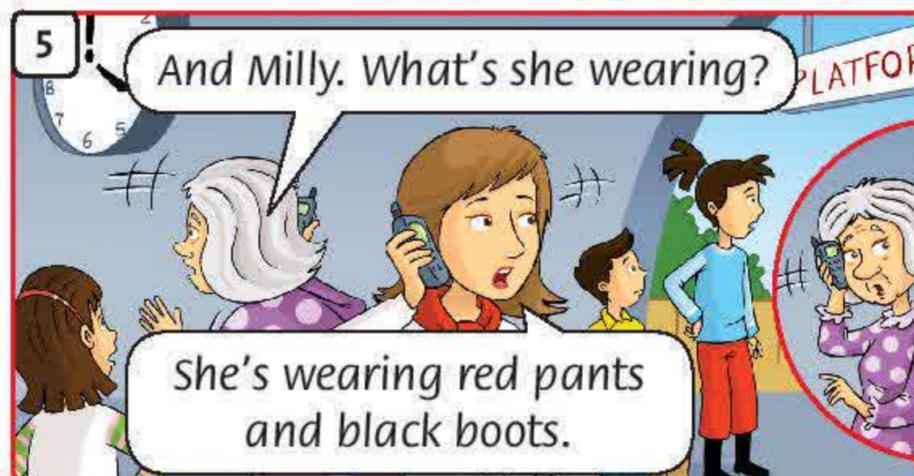


boots



shirt

3 Listen and read. 🎧 95



- 1 Listen to the story and repeat. Act.
- 2 Listen and say.  96

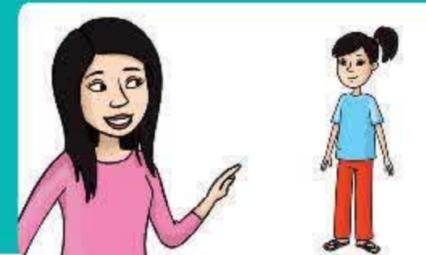
Let's learn!



What **are** you wearing?
I'm wearing
 a blue skirt.



What's he wearing?
He's wearing
 a yellow shirt.



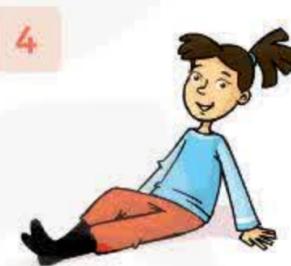
What's she wearing?
She's wearing
 red pants.

- 3 Look and say.

skirt jeans boots shirt

What's Joe wearing?

He's wearing blue jeans.



- 4 Look again and write.

1 What's Joe wearing?

He's wearing blue jeans .

2 What's Grandma wearing?

_____ a black _____ .

3 What's Tim wearing?

_____ a red _____ .

4 What's Milly wearing?

_____ black _____ .

Let's practice!

I'm wearing
 a white shirt.



Lesson Three Song

1 Listen, point, and repeat. 🎧 97



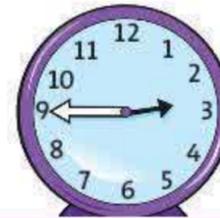
2:00
two o'clock



2:15
two fifteen



2:30
two thirty

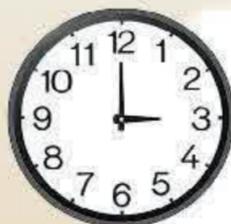


2:45
two forty-five

2 Listen and sing. 🎧 98

3 Sing and do.

What time is it?



What time is it?
It's three o'clock.
What time is it?
It's three o'clock.

There's a train, there's a train
On Platform A.



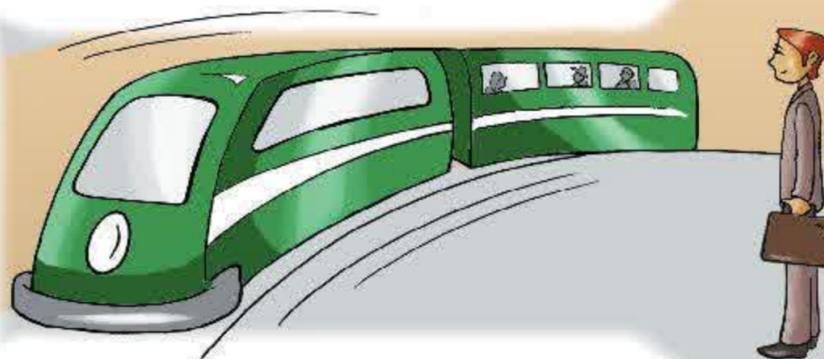
What time is it?
It's three fifteen.
What time is it?
It's three fifteen.

There's a train, there's a train
On Platform B.



What time is it?
It's three thirty.
What time is it?
It's three thirty.

There's a train, there's a train
On Platform C.

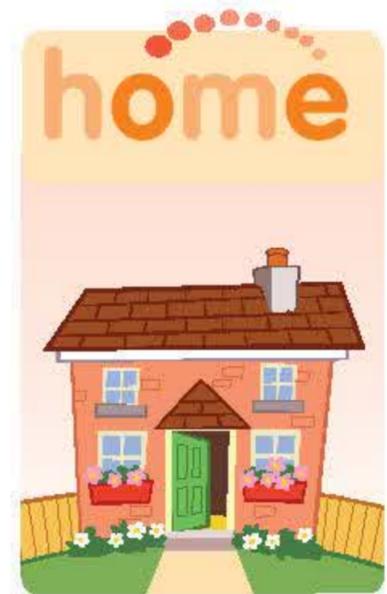
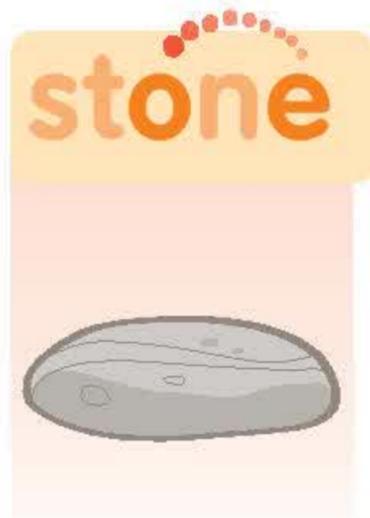
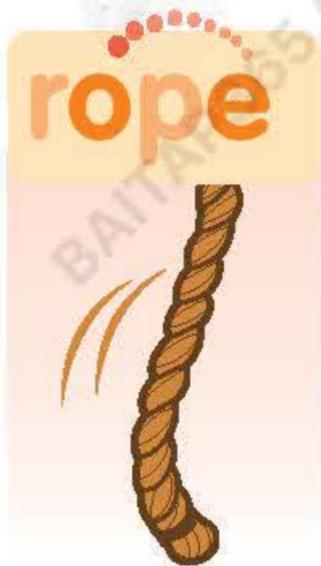


What time is it?
It's three forty-five.
What time is it?
It's three forty-five.

There's a train, there's a train
On Platform D.



1 Listen, point, and repeat. 🎧 99



2 Listen and chant. 🎧 100

The fox has my rope.
The fox is on a stone.

Hurry up, fox.
I want to go home.

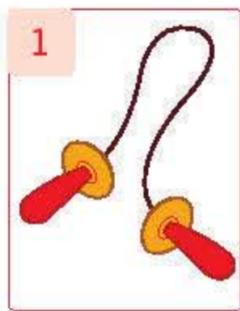
My nose is cold.
Here is a bone.

Hurry up, fox.
I want to go home.

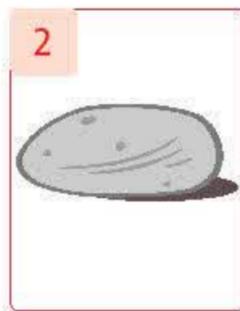


3 Read the chant again. Circle the sound o_e.

4 Listen and complete the word. 🎧 101



r o p e



___ o ___ e



___ o ___ e



___ o ___ e

Let's practice!

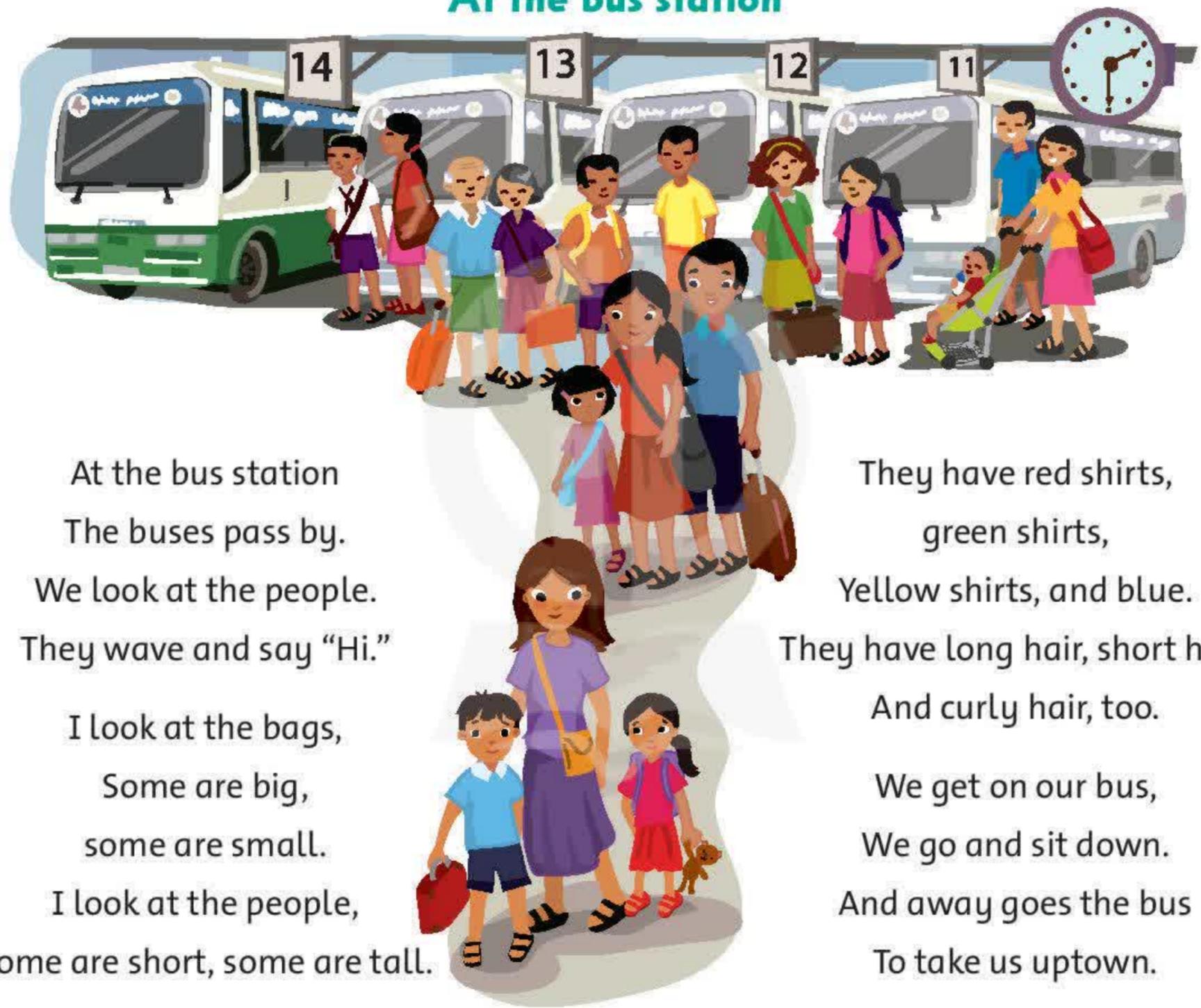
I want to go home.



Reading

- 1 Look at the picture. What color is the bus? What time is it?
- 2 Listen and read.  102

At the bus station



At the bus station
The buses pass by.
We look at the people.
They wave and say "Hi."

I look at the bags,
Some are big,
some are small.

I look at the people,
Some are short, some are tall.

They have red shirts,
green shirts,
Yellow shirts, and blue.

They have long hair, short hair,
And curly hair, too.

We get on our bus,
We go and sit down.
And away goes the bus
To take us uptown.

3 Read again. Circle the false word and write the correct word.

- 1 They are at the train station.
- 2 The people say "Goodbye."
- 3 Some bags are big. Some are short.
- 4 The shirts are red, green, orange, and blue.

bus

Listening

1 Listen and number. 🎧 103



Speaking

2 Point, ask, and answer.

What's she wearing?

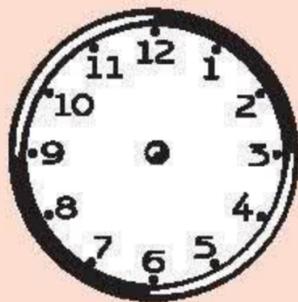
She's wearing ...

He's wearing a red T-shirt. Who is it?

It's number ...

Writing: About me!

3 What time is it?
Draw.



4 What are you wearing?
Draw and color.



Review 3

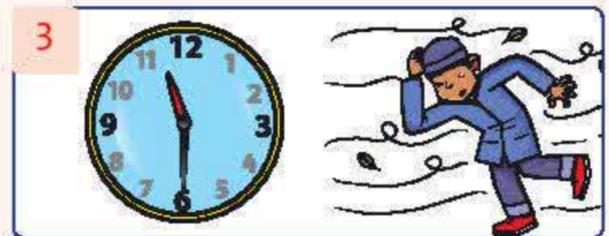
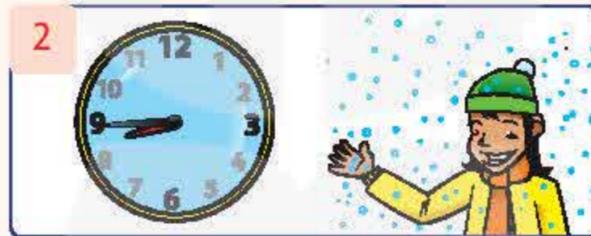
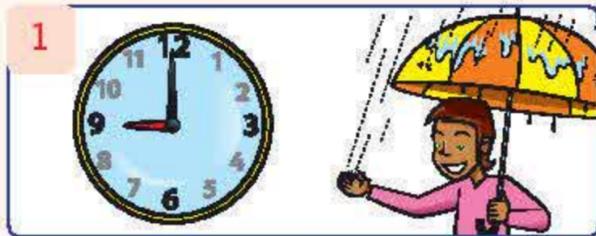
1 Circle the odd-one-out. Write.

- 1 zoo police station jeans train station jeans
- 2 boots sunny shirt skirt _____
- 3 store raining windy hot _____
- 4 fifteen scarf thirty forty-five _____
- 5 skirt socks snowing boots _____

2 Write.

o'clock thirty forty-five fifteen

hot ~~raining~~ snowing windy sunny

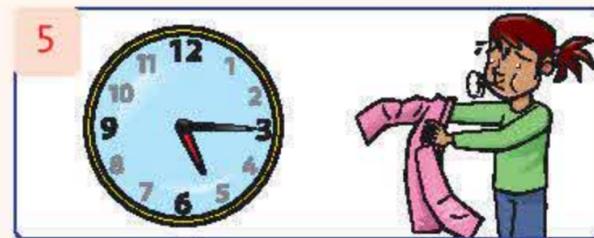


It's nine o'clock.

It's raining.

It's eight _____ . It's eleven _____ .

It's _____ . It's _____ .



It's three _____ .

It's _____ .

It's five _____ .

It's _____ .

3 Point, ask, and answer.

What time is it?

It's ...

What's the weather like?

It's ...

4 Say the word and circle the correct sound.

1  a_e i_e o_e

2  a_e i_e o_e

3  a_e i_e o_e

4  a_e i_e o_e

5 Look and write.

~~No, she doesn't.~~ / No, he doesn't.
fire station / ~~hospital~~ / store / school



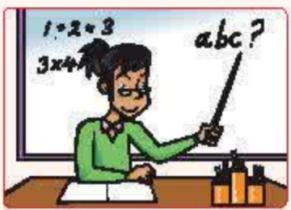
Does she work in a store? No, she doesn't.
She works in a hospital.



He works in a _____.



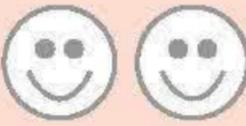
Does he work in a police station? _____
He works in a _____.



She works in a _____.

6 Read and color.

My work in Units 7, 8, and 9 is

 **OK**
  **Good**
  **Excellent**

10

You're sleeping!

Lesson One Words

1 Listen, point, and repeat. 🎧 104

2 Listen and chant. 🎧 105



wedding



guests



bride

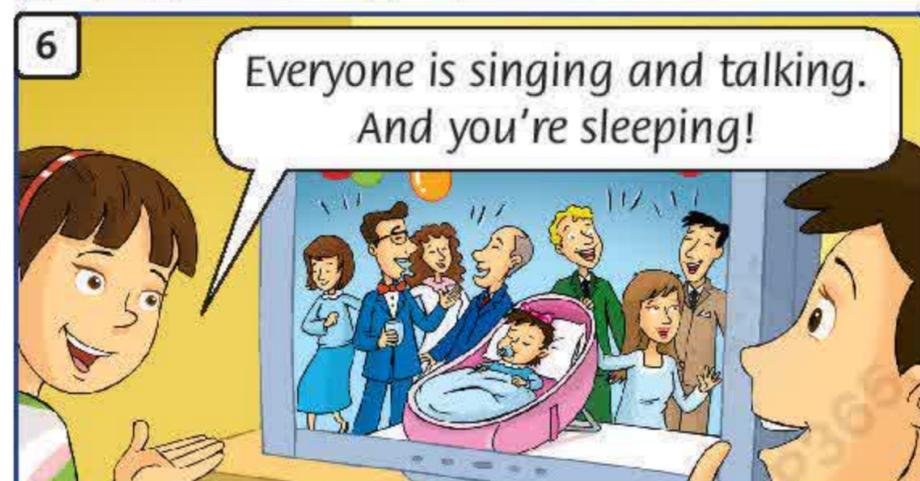
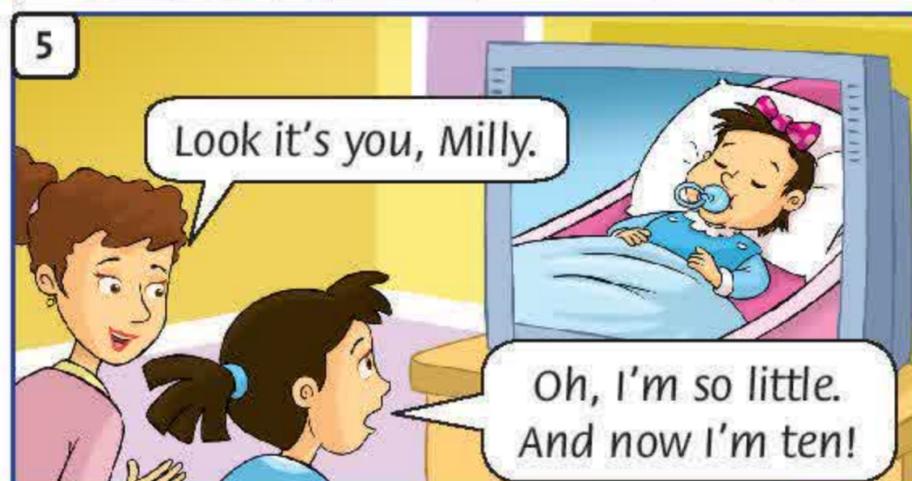
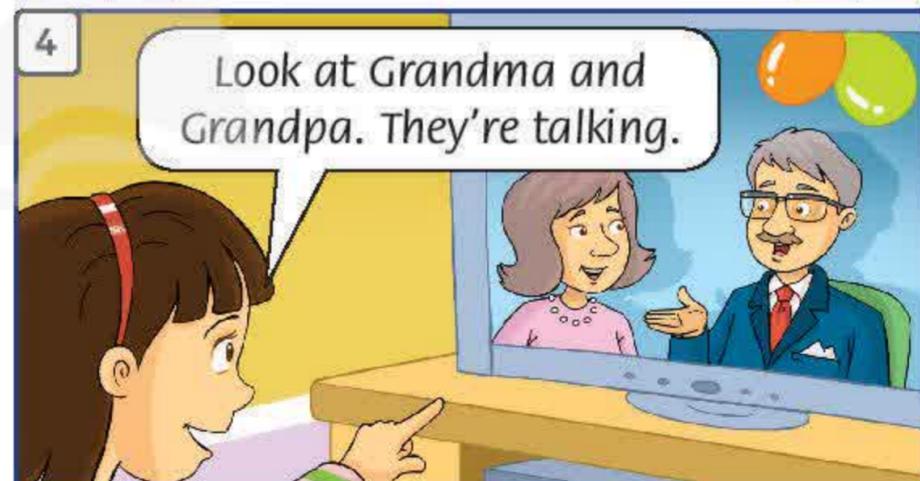
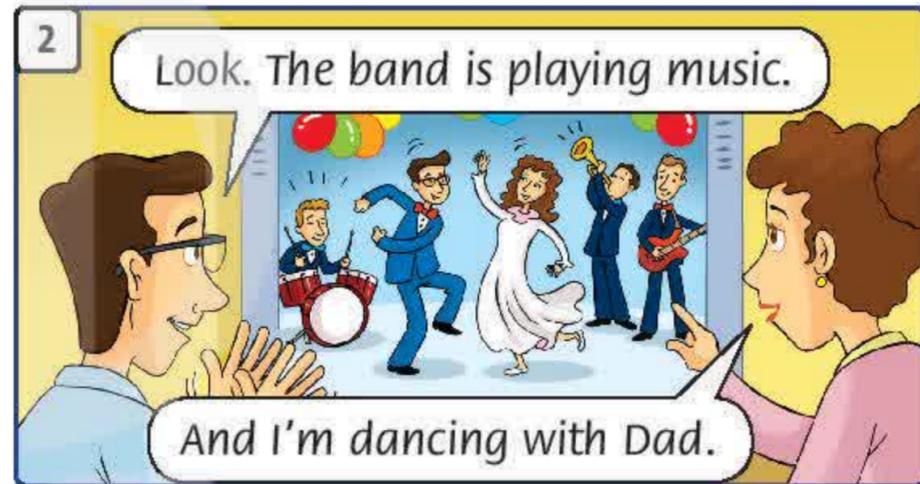


band



invitation

3 Listen and read. 🎧 106



- 1 Listen to the story and repeat. Act.
- 2 Listen and say. 🎧 107

Let's learn!



What **are** you **doing**?
I'm dancing with Dad.



What **are** you **doing**?
We're watching our wedding.



What's he **doing**?
He's eating the cake.



What **are** they **doing**?
They're talking.

- 3 Look and say.

reading playing music dancing talking

What's she doing?

She's reading.



- 4 Look again and circle.

- 1 The girl has a cake / **an invitation**.
She's reading / singing it.
- 2 Listen to the band / wedding.
They're eating / playing music.
- 3 Look at the guests / bride.
She's wearing / eating a white dress.
- 4 Look at the invitations / guests.
They're sleeping / talking.

Let's practice!

I'm eating cake.



Lesson Three Song

1 Listen, point, and repeat. 🎧 108



wash the car



brush my hair



take photos

2 Listen and sing. 🎧 109

3 Sing and do.

We're getting ready for the wedding!



We're getting ready for the wedding.
My cousin is the lovely bride.
I'm wearing a shirt,
I'm wearing a tie.
I have my family by my side!



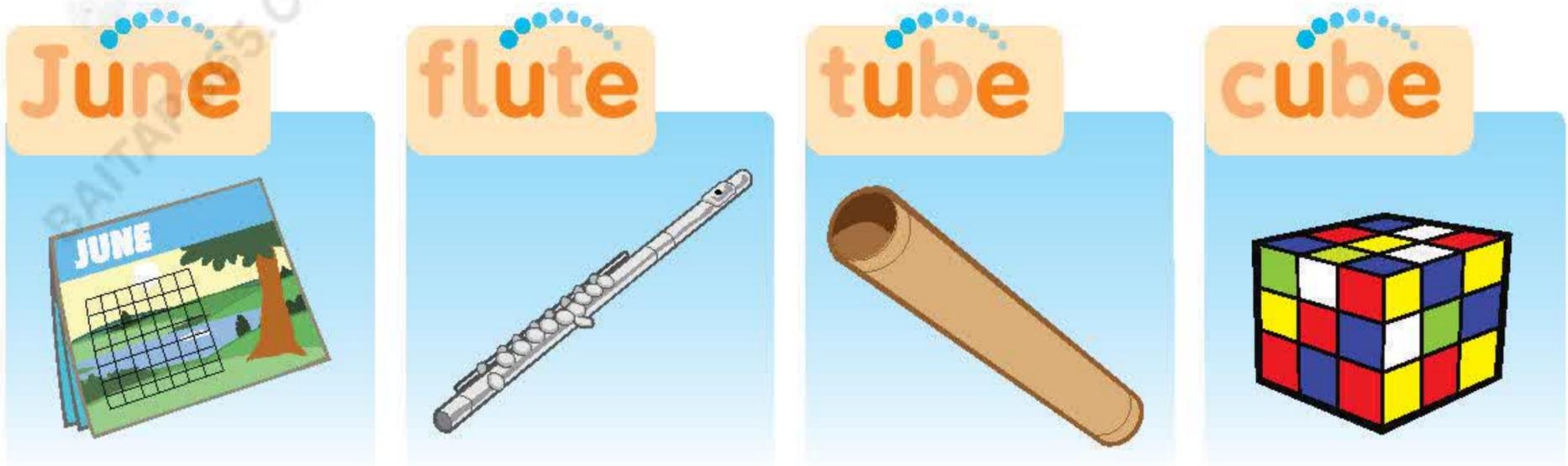
Mom's making cakes for the wedding.
Dad is washing the car.
My sister is wearing
A big, pink dress.
How excited we all are!



We're getting ready for the wedding.
Now I'm brushing my hair.
My sister is taking
Lots of photos.
We can't wait to be there!



1 Listen, point, and repeat. 🎧 110



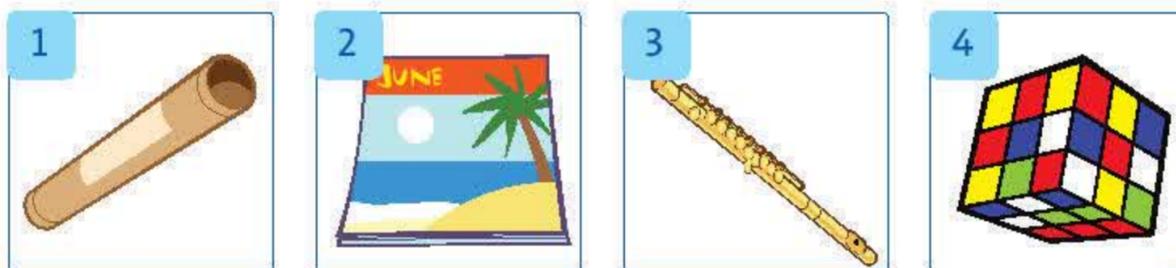
2 Listen and chant. 🎧 111

This month is June
 And it's my birthday!
 I have a fun cube,
 I can play all day.
 I have a new flute
 For my birthday,
 And a poster in a tube.
 What a happy day!



3 Read the chant again. Circle the sound u e.

4 Listen and complete the word. 🎧 112



t u b e

 u e

 u e

 u e

Let's practice!

I have a new flute.



Reading

- 1 Look at the pictures. What are they doing?
- 2 Listen and read.  113

reply

forward

delete

save

Dear Kim,

How are you? We're very well. We're getting ready for Tet holiday. My brother and I are helping Mom and Dad. We're cleaning the apartment together.



Look at this photo. I am with my Mom and Aunt Tam. We're choosing new clothes for the coming year. I like this purple *ao dai*.

We are getting ready for a party to celebrate Tet. Look. We like the white invitation with red letters. What do you think?



And here, we're making *banh chung*. My brother likes the little cake. I like the big cake!

Write soon.

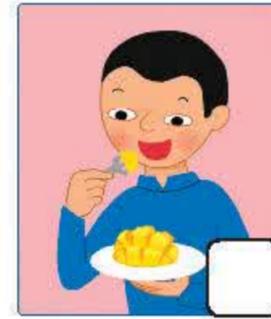
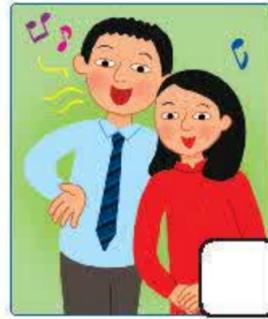
Love from Nga

3 Read again. Write.

- 1 Who is Nga helping? She's helping her mom and dad.
- 2 What is her aunt's name? Her name's _____.
- 3 What color is Nga's *ao dai*? It's _____.
- 4 What color are the invitations? They're _____ and _____.
- 5 What cake does Nga's brother like? He likes the _____ cake.

Listening

1 Listen and number. 114



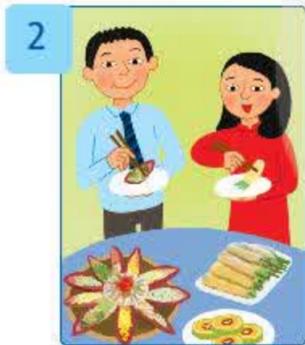
Speaking

2 Point, ask, and answer. eating dancing taking photos drinking talking

What's he doing?

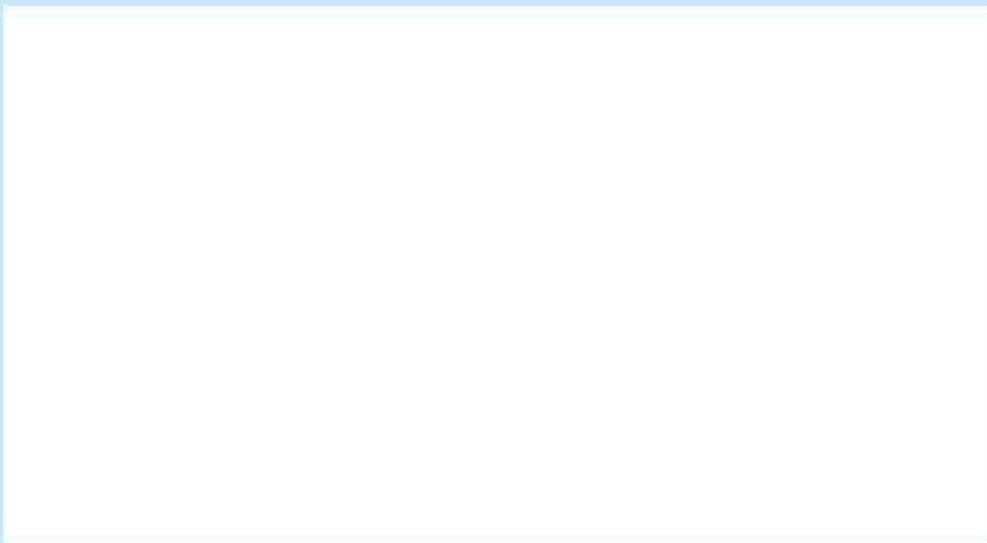
He's dancing.

What are they ...?



Writing: About me!

3 Draw and write about your family at Tet.



We are eating,
_____,
_____, and
_____.

We are happy.

4 Look again. Circle *ing*.

I'm eating a little cake.

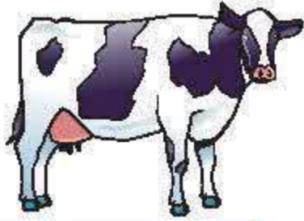
11

Look at all the animals!

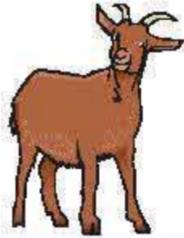
Lesson One Words

1 Listen, point, and repeat. 🎧 115

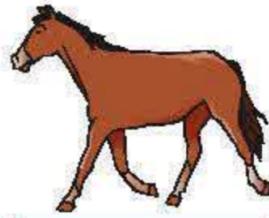
2 Listen and chant. 🎧 116



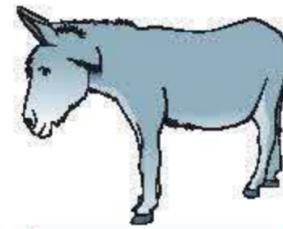
cow



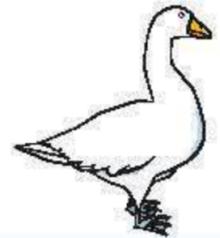
goat



horse

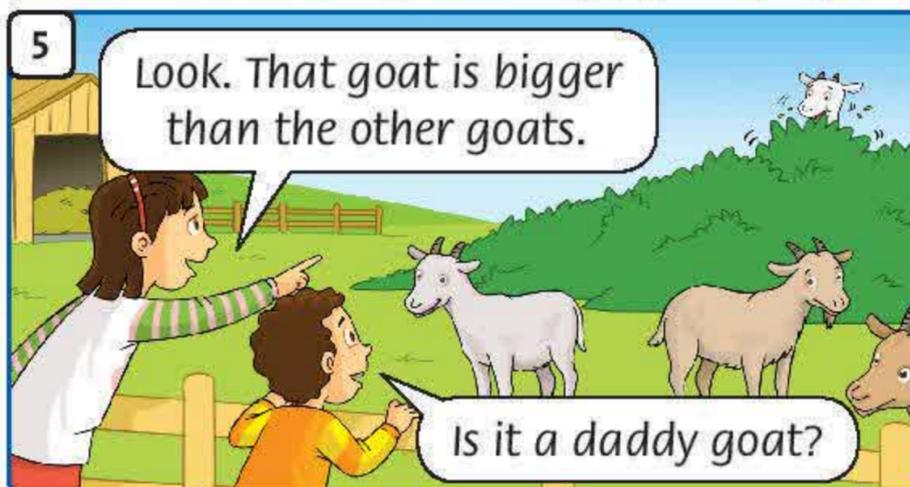
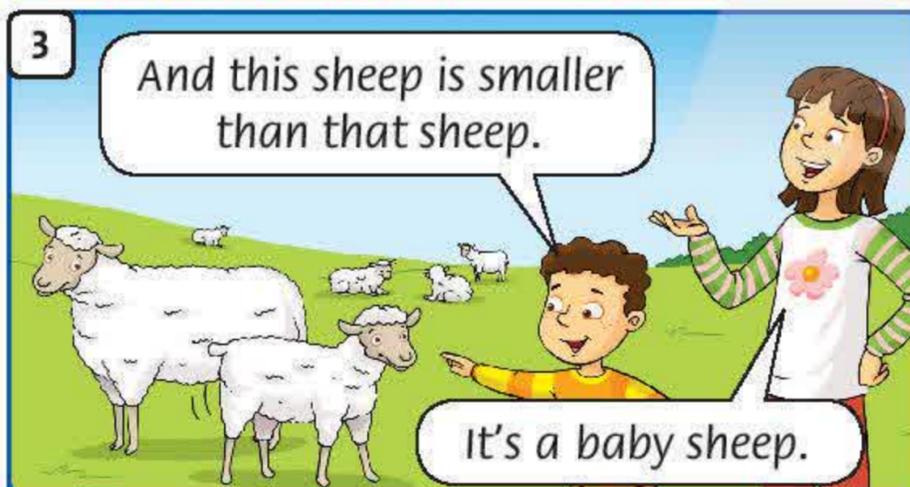
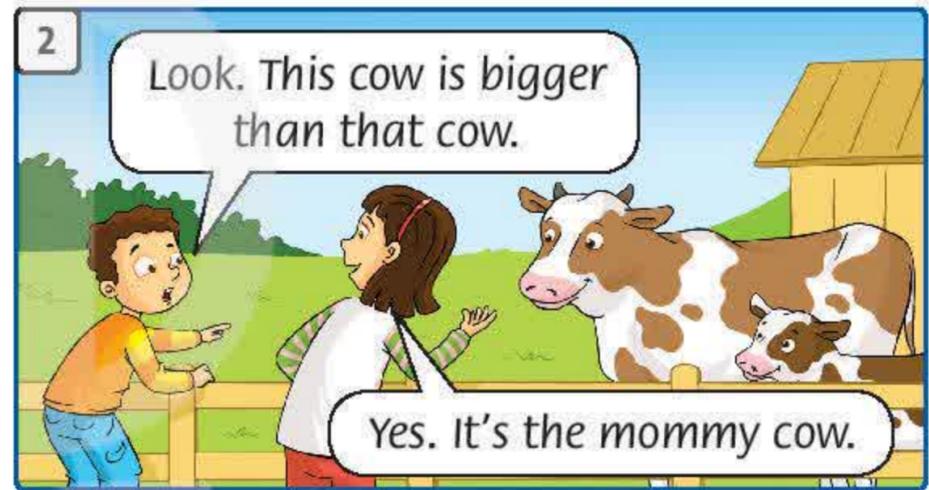
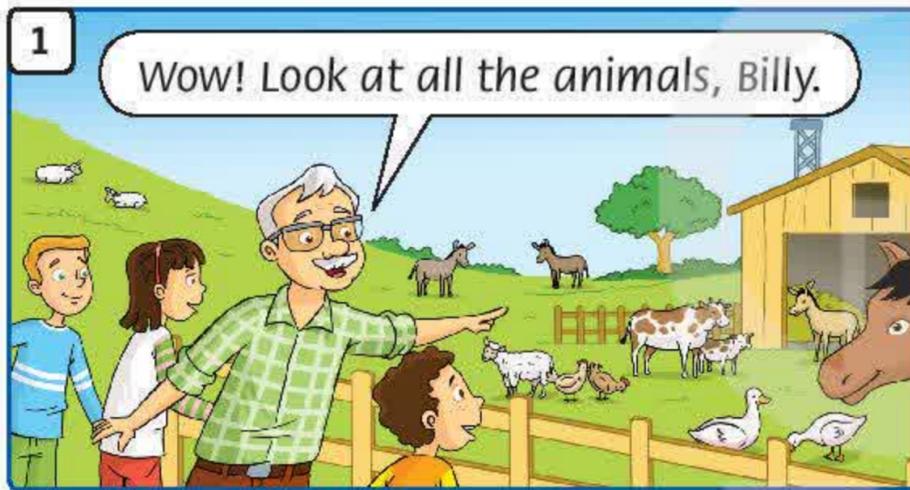


donkey



goose

3 Listen and read. 🎧 117



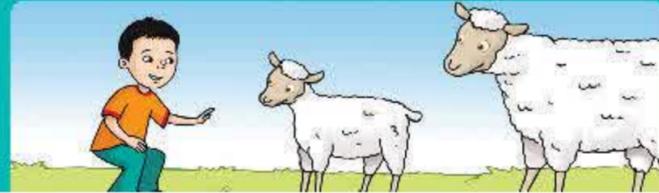
1 Listen to the story and repeat. Act.

2 Listen and say.  118

Let's learn!



This cow is **bigger than** that cow.



This sheep is **smaller than** that sheep.

3 Look and say.

bigger than **smaller than** **taller than** **shorter than**

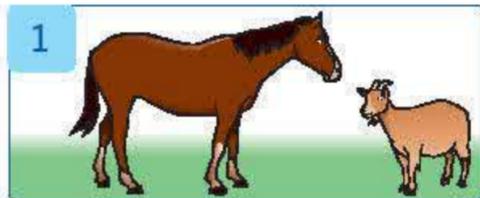


The boy is shorter than the girl.

The girl is ...

The goose is ...

4 Look and write.



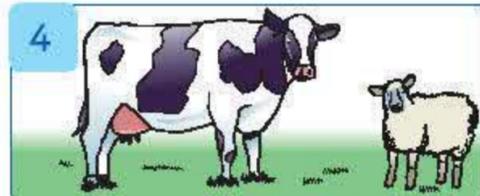
The horse is bigger than the goat.



The girl is _____ the boy.



The boy is _____ the girl.



The sheep is _____ the cow.

Let's practice!

The baby horse is _____ than the mommy horse.



Lesson Three Song

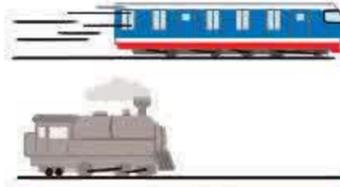
1 Listen, point, and repeat. 🎧 119



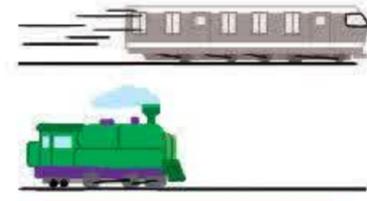
loud



quiet



fast



slow

2 Listen and sing. 🎧 120

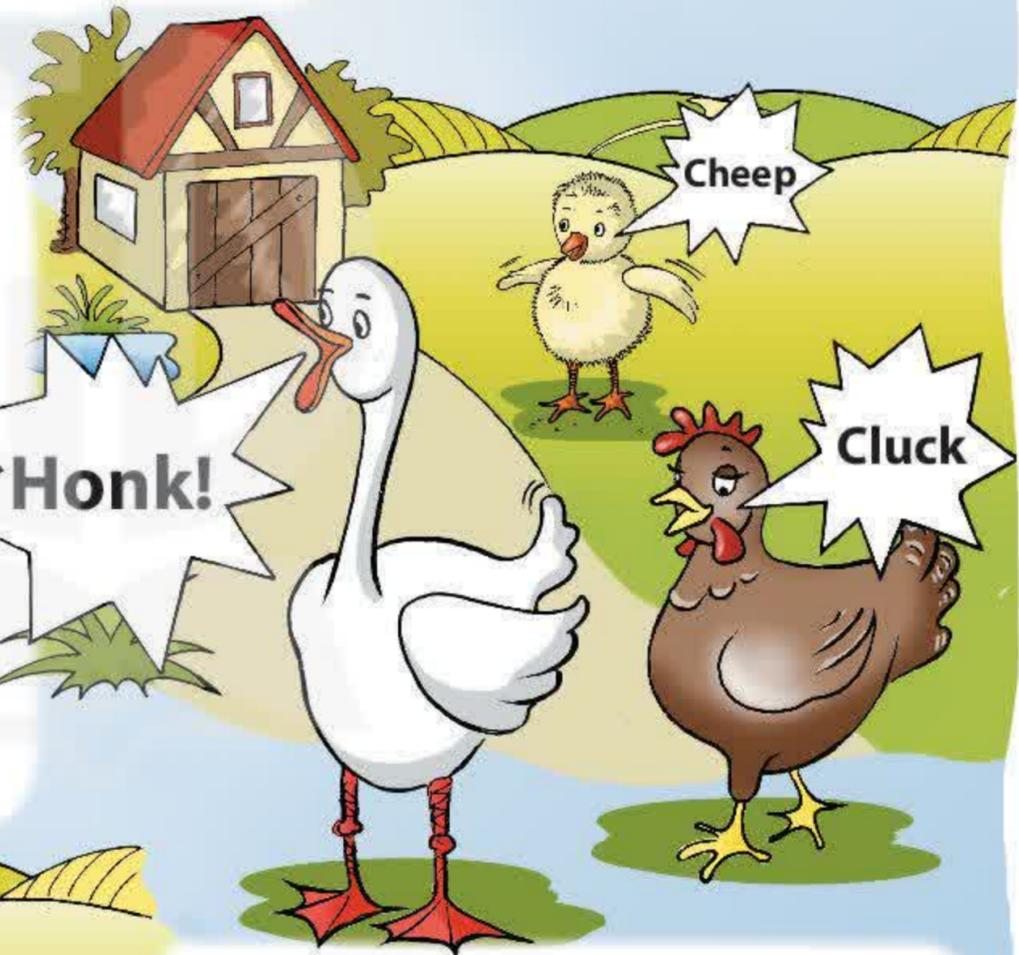
3 Sing and do.

On the farm

The chick is quiet on the farm.
"Cheep, cheep, cheep," says the chick.
The chick is quiet on the farm.
"Cheep, cheep, cheep."

The hen is louder than the chick.
"Cluck, cluck, cluck," says the hen.
The hen is louder than the chick.
"Cluck, cluck, cluck."

The goose is louder than the hen.
"Honk! Honk! Honk!" says the goose ...



The cow is slow on the farm.
"Clap, clap," goes the cow.
The cow is slow on the farm.
"Clap, clap, clap."

The goat is faster than the cow.
"Clip, clip, clip," goes the goat ...

The horse is faster than the goat.
"Trot, trot, trot," goes the horse ...

1 Listen, point, and repeat. 🎧 121



2 Listen and chant. 🎧 122



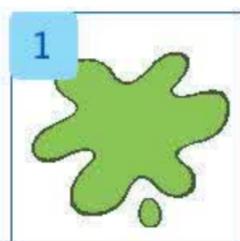
Look up at the green tree.
What can you see?
Two feet and a tail.
Count them: one, two, three!



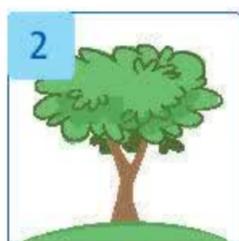
What's in the green tree?
What's hiding there?
A monkey with a piece of cheese,
That's what's hiding there!

3 Read the chant again. Circle the sound ee.

4 Listen and complete the word. 🎧 123



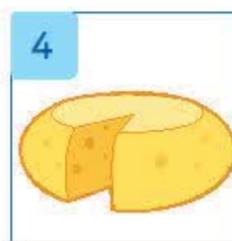
g r e e n



___ ee



___ ee ___



___ ee ___

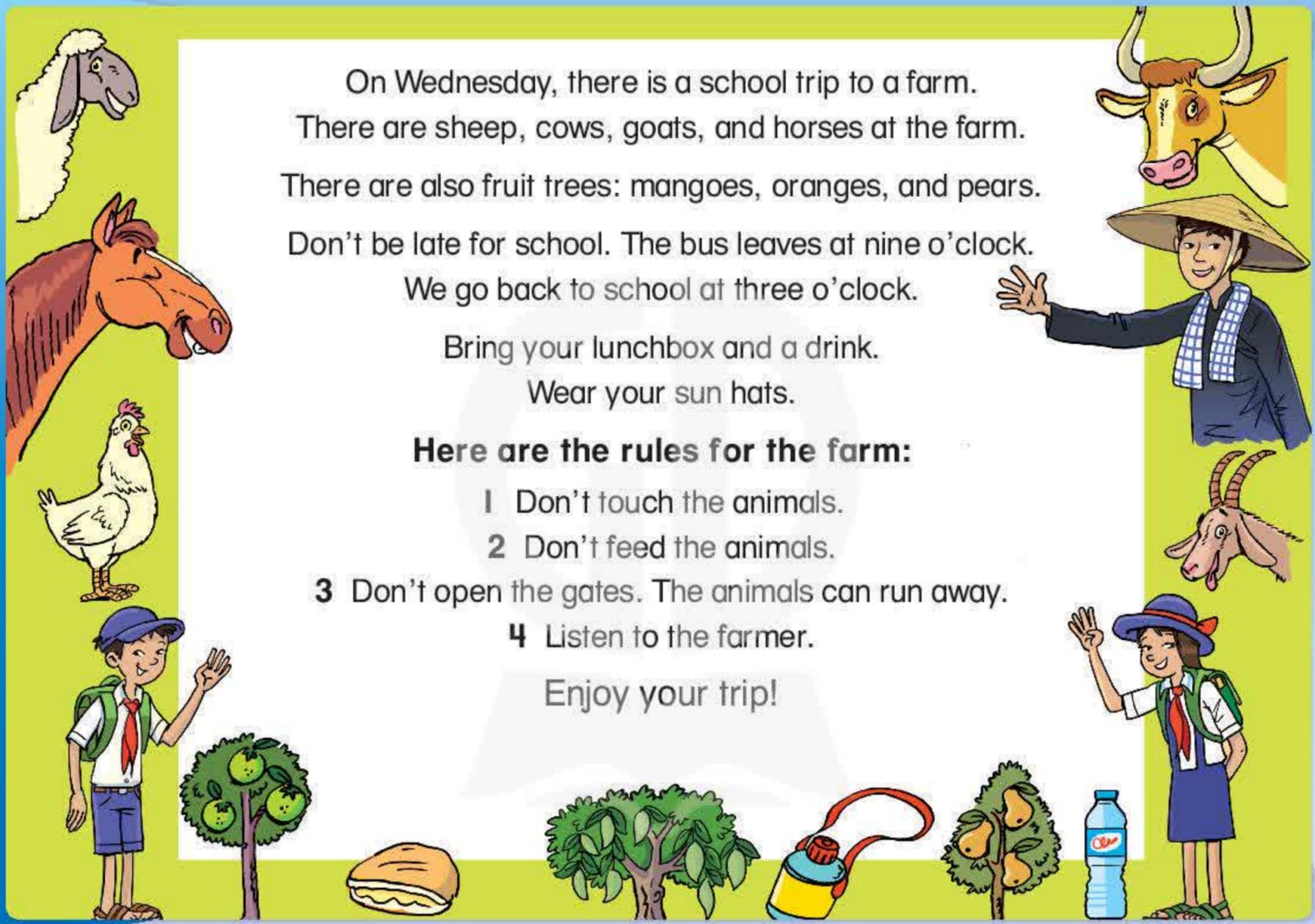
Let's practice!

Look at the green tree.
What can you see?



Reading

- 1 Look at the pictures. Where are the children? What animals can you see?
- 2 Listen and read.  124



On Wednesday, there is a school trip to a farm.
There are sheep, cows, goats, and horses at the farm.
There are also fruit trees: mangoes, oranges, and pears.
Don't be late for school. The bus leaves at nine o'clock.
We go back to school at three o'clock.
Bring your lunchbox and a drink.
Wear your sun hats.

Here are the rules for the farm:

- 1 Don't touch the animals.
- 2 Don't feed the animals.
- 3 Don't open the gates. The animals can run away.
- 4 Listen to the farmer.

Enjoy your trip!

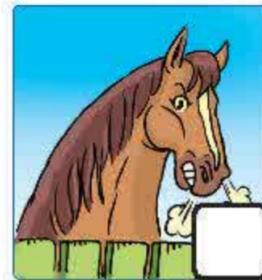
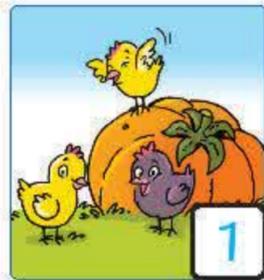
3 Read again. Circle the correct word.

- 1 The school trip is on Monday / Tuesday / Wednesday.
- 2 The trip is to a zoo / farm / store.
- 3 There are plum / mango / apple trees.
- 4 They go to the farm at nine / eight / three o'clock.
- 5 They can wear coats / sun hats / T-shirts.
- 6 They can bring drinks / books / toys.

Listening

1 Listen and number. 125

This is my farm.
Please listen to the rules.



Speaking

2 Look and say.

Open the gate.	X
Eat your lunch here.	✓
Wash your hands.	✓
Feed the animals.	X
Wear boots.	✓
Touch the animals.	X

Don't open the gate.

Eat ...

Writing: About me!

3 Write rules for your class.

Don't run.	Be kind to _____.
Listen to your _____.	Say _____.

4 Write *and* to connect the sentences.

This is a cow. This is a goat. This is a cow **and** this is a goat.

1 I wash my hands. I wash my feet.

I wash my hands _____ my feet.

2 I eat breakfast at home. I eat dinner at home.

I eat breakfast _____ dinner at home.

12

Look at the photos!

Lesson One Words

1 Listen, point, and repeat. 🎧 126

2 Listen and chant. 🎧 127



good

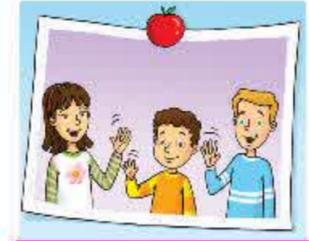


bad



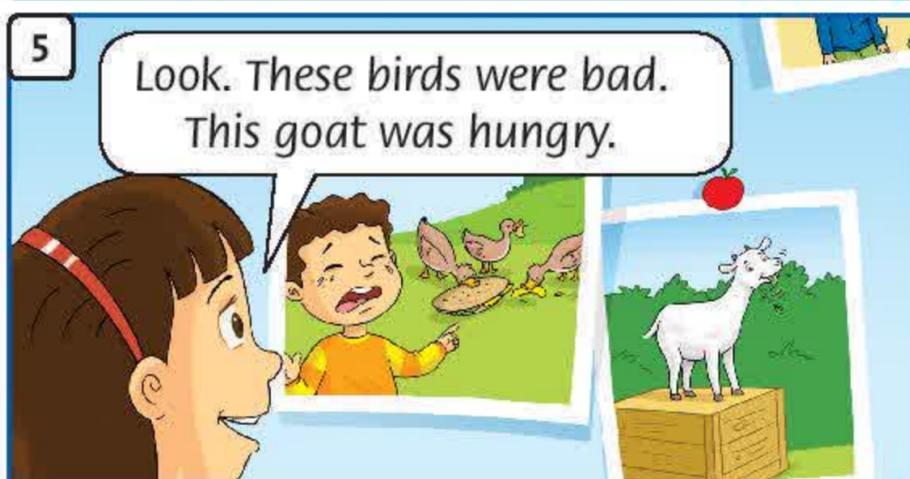
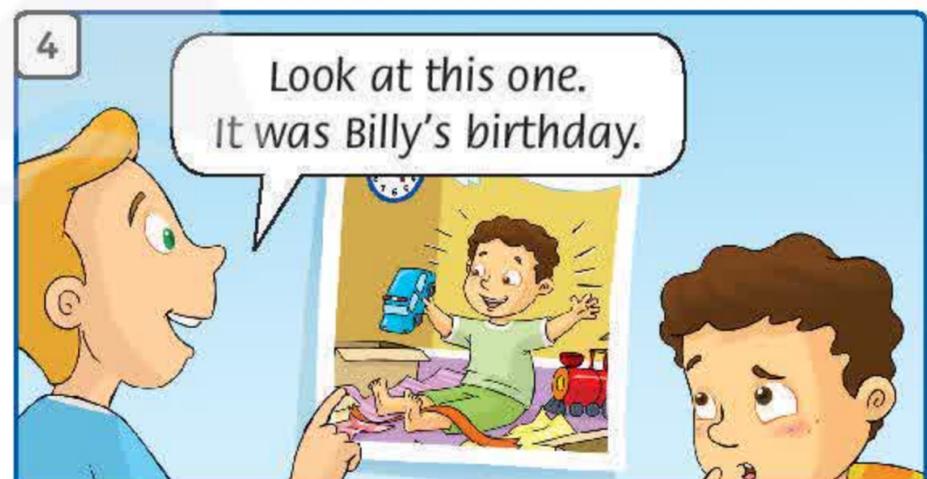
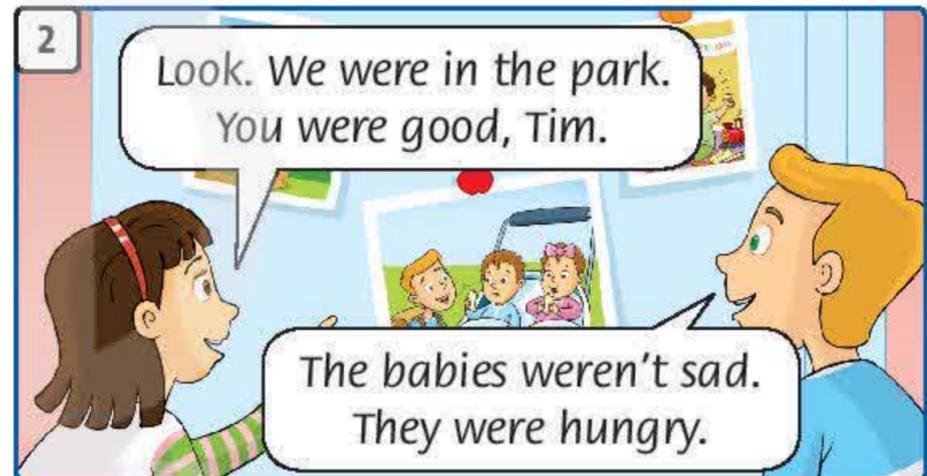
wet

dry



photo

3 Listen and read. 🎧 128



1 Listen to the story and repeat. Act.

2 Listen and say. 🎧 129

Let's learn!



I **was** happy.



She **wasn't** wet.



You **were** good.



They **weren't** sad.

3 Look and say.

good dry bad wet hot

She was good.

They ...



Let's practice!

He was happy.



4 Look again and write.

was wasn't weren't

1 She was good.

2 They _____ wet.

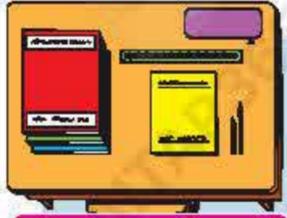
3 He _____ bad.

4 The girl _____ dry.

5 She _____ cold.

Lesson Three Song

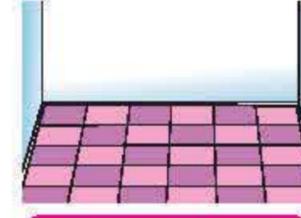
1 Listen, point, and repeat. 🎧 130



neat



messy

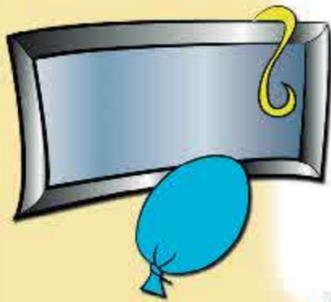


floor

2 Listen and sing. 🎧 131

3 Sing and do.

The house was so messy!



Hello, Mom,
The party was fun.
Everyone was happy,
Each and every one.



But after the party,
Balloons were on the door.
Food was on the table,
And cards were on the floor.

The house was so messy,
But here is your surprise ...
Open the door,
And open your eyes!



The food is in the kitchen,
The house is very neat.
There is no more work to do,
So come and take a seat.



Thank you!

1 Listen, point, and repeat. 132



2 Listen and chant. 133

A lion cub plays with a cube.
Cub, cub, cub. Cube, cube, cube.

There's a big pin under the pine.
Pin, pin, pin. Pine, pine, pine.

She has a red cap and a cape.
Cap, cap, cap. Cape, cape, cape.

3 Circle the short vowels. Underline the long vowels.

- 1 Tim 2 cube 3 cap 4 pin
5 cape 6 time 7 cub 8 pine

4 Listen and circle the correct word. 134

1 	2 	3 	4 	5
cub <u>cube</u>	pin pine	cap cape	cub cube	pin pine

Let's practice!

I have a red cap and a cape.

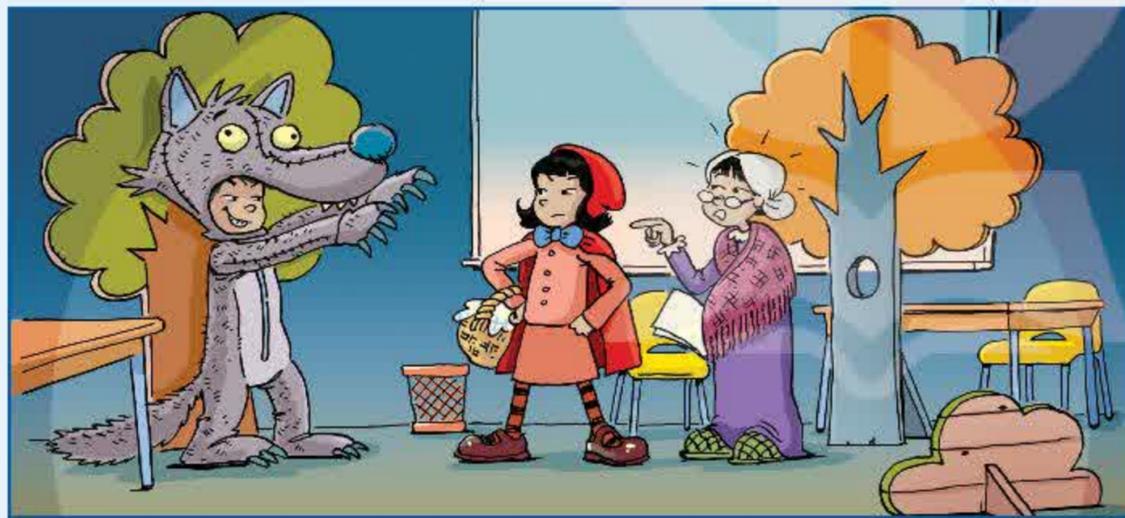
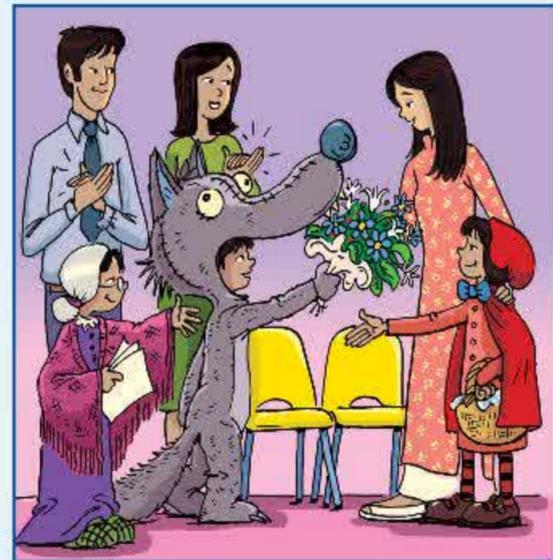


Reading

- 1 Look at the pictures. What are the children wearing?
- 2 Listen and read.  135

Our school play by Nguyen Thi Xuan

This year, our school play was *Little Red Riding Hood*.
 The play was in the classroom on Thursday afternoon.
 Our families were there.
 I was the girl. Bao was the wolf and Nga was the
 grandma.
 My costume was a big, red coat with a hood.
 The play was lots of fun. Our families were happy and
 proud of us.



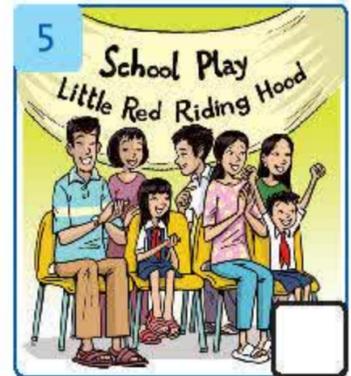
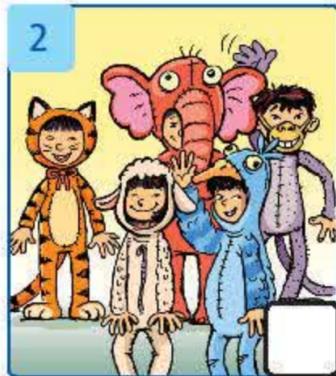
We love English. And we love acting English stories. Thank you to our English teacher, Mrs. Chi, for her hard work. Thank you to our families for their help. Third grade was great. Now we are ready for fourth grade.

3 Read again. Circle the false word and write the correct word.

- 1 The play was on Tuesday. Thursday
- 2 The play was in the morning. _____
- 3 The play was in the school yard. _____
- 4 Xuan's costume was blue. _____
- 5 Mrs. Chi is the art teacher. _____

Listening

1 Listen and write *T* (true) or *F* (false). 136

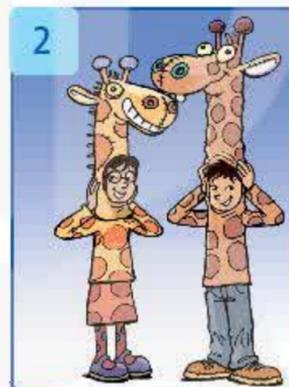


Speaking

2 Look and say.

donkey lion birds giraffes

- He was a ...
- She was a ...
- They were ...



Writing: About me!

3 Circle how you were in 3rd grade.

I was happy / sad.

I was good / bad.

4 Complete the sentences.

In 3rd grade, I was _____ and _____.

In 3rd grade, I wasn't _____ or _____.

Review 4

1 Circle the odd-one-out. Write.

- 1 cow goat horse **floor** floor
- 2 good wet bad donkey _____
- 3 photo slow quiet loud _____
- 4 loud quiet goose fast _____

2 Look and circle the correct word.



- 1 The girl is **taller** / shorter than her brother.
- 2 Her coat is **smaller** / bigger than his coat.
- 3 She is **faster** / slower than her brother.
- 4 The boy is **faster** / slower than his sister.

3 Look and say.

The girl is taller than her brother. Her coat is ...

4 Check (✓) the picture that contains the sound.

1 u_e



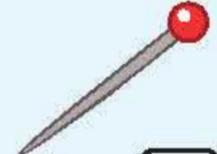




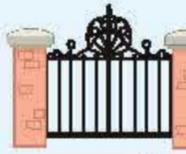
2 i_e

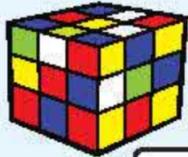






3 u







4 o_e







5 i



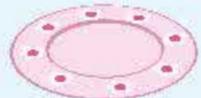




6 o







5 Read and circle the correct word.



- 1 On Wednesday, it was / were our school play.
- 2 The children wasn't / weren't in the classroom.
- 3 They was / were in the school yard.
- 4 Our moms and dads was / were there, too.
- 5 Our teacher wasn't / weren't sad.
- 6 All the children was / were very happy!

6 Read and color.

My work in Units 10, 11, and 12 is



OK



Good



Excellent

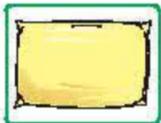
Picture dictionary

Unit 1











11

12

13

14

15

16

17

18

19

20







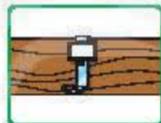




Unit 2

















Unit 3

100



10

20

30

40

50

60

70

80

90

Unit 4



Picture dictionary

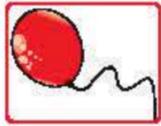






Unit 5





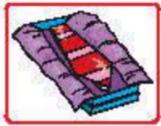






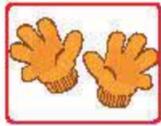


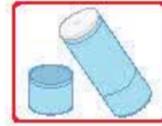














Unit 6

























Unit 7







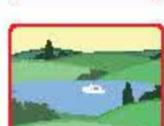


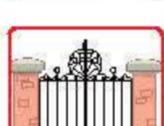










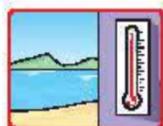


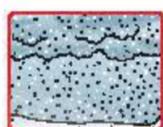


Unit 8

















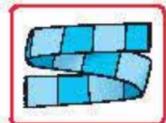




Picture dictionary

Unit 9











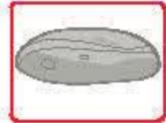
















Unit 10











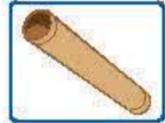








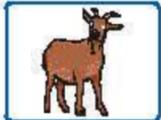


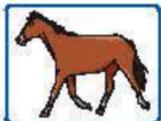


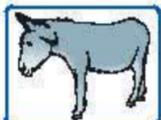


Unit 11





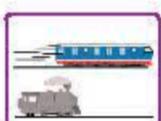




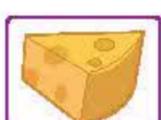














Unit 12

























Word list

A

airport	48
art	28
art room	30
aunt	5

B

bad	80
balloon	34
band	68
bank	50
blanket	8
board	14
bone	63
boots	60
bride	68
brush	23
brush my hair	70
brown	5

C

cabinet	8
cake	34
candy	34
cap	83
cape	83
card	34
cheese	77
chicken	20
clock	37

cloud	37
coat hook	14
computer	14
computer room	30
cow	74
crab	17
crayon	17
cub	83
cube	71

D

do my homework	42
donkey	74
drawers	16
drum	17
dry	80

E

eleven	10
eighteen	10
eighty	22
English	28

F

fast	76
feet	77
fifteen	10
fire station	48
flag	31
floor	82

flower	31
flute	71
fly a kite	56
forty	22
fourteen	10
fox	11
fifty	22
frog	23

G

gate	51
get up	40
gloves	37
glue	37
go home	40
go outside	56
go to school	40
good	80
goose	74
grass	23
gray	5
guests	68

H

happy	4
have breakfast	40
have dinner	40
home	63
hop	11
horse	74

hospital	48
hot	54

I

in the afternoon	42
in the evening	42
in the morning	42
invitation	68

J

jeans	60
June	71

L

lake	51
line	57
loud	76

M

make a snowman	56
math	28
messy	82
milkshake	20
music	28

N

neat	82
neighbor	36
nineteen	10
ninety	22

noodles 20
nuts 36



o'clock 41
one hundred 22



P.E. 28
pencil case 14
picture 16
pillow 8
pine 83
pizza 20
plane 51
plate 31
plum 31
police station 48
poster 16
pot 11
present 34



quiet 76



raining 54
rope 63
rug 8



salad 20
scarf 60
school yard 30
seventeen 10
seventy 22
shelf 8
shirt 60
sixteen 10
sixty 22
skirt 60
sky 43
slippers 37
slow 76
smile 43
snow 43
snowing 54
star 43
station 50
stone 63
store 48
sunny 54



table 14
take photos 70
ten 22
thirteen 10
thirty 22

tie 36
twelve 10
truck 17
tube 71
twenty 22
two fifteen 62
two thirty 62
two forty-five 62



uncle 5



wash the car 70
wedding 68
wet 80
white 7
windy 54



zoo 50

OXFORD
UNIVERSITY PRESS

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford. It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide. Oxford is a registered trademark of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2015

With the support of Viet Nam Education Publishing House (VEPH) and Ho Chi Minh City Department of Education and Training

The moral rights of the author have been asserted

First published in 2015

2020 2019 2018

10 9 8 7 6 5

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, without the prior permission in writing of Oxford University Press, or as expressly permitted by law, by licence or under terms agreed with the appropriate reprographics rights organization. Enquiries concerning reproduction outside the scope of the above should be sent to the ELT Rights Department, Oxford University Press, at the address above

You must not circulate this work in any other form and you must impose this same condition on any acquirer

Links to third party websites are provided by Oxford in good faith and for information only. Oxford disclaims any responsibility for the materials contained in any third party website referenced in this work

Photocopying

The Publisher grants permission for the photocopying of those pages marked 'photocopiable' according to the following conditions. Individual purchasers may make copies for their own use or for use by classes that they teach. School purchasers may make copies for use by staff and students, but this permission does not extend to additional schools or branches

Under no circumstances may any part of this book be photocopied for resale

ISBN: 978 0 19 480176 8

Printed in China

This book is printed on paper from certified and well-managed sources.

All rights of distribution in Viet Nam reserved by Viet Nam Education Publishing House

ACKNOWLEDGEMENTS

Cover illustration by: Tomek Giovanis and Christos Skaltsas

Main character illustrations by: Tomek Giovanis and Christos Skaltsas: pp. Title page, Scope and Sequence page, 4, 5, 8 (Ex. 3), 9 (Ex. 2), 14 (Ex. 3), 20 (Ex. 3), 28 (Ex. 3), 34 (Ex. 3), 40 (Ex. 3), 48 (Ex. 3), 54 (Ex. 3), 60 (Ex. 3), 61 (Ex. 3), 68 (Ex. 3), 69 (Ex. 2), 74 (Ex. 3), 80 (Ex. 3), 93 (Unit 12); Christos Skaltsas: pp. 15 (Ex. 2), 21 (Ex. 2), 29 (Ex. 2), 35 (Ex. 2), 41 (Ex. 2), 49 (Ex. 2), 55 (Ex. 2), 61 (Ex. 2), 75 (Ex. 2), 81 (Ex. 2).

Other illustrations by: Jo Taylor and Tony Forbes/Sylvie Poggio: pp. 6 (song), 10 (song), 16 (song), 22 (song), 30 (song), 36 (song), 42 (song), 50 (song), 56 (song), 62 (song), 70 (song), 76 (song), 82 (song); Eunhyoung Ryu: pp. 6 (Ex. 2), 7, 12, 20 (noodles), 24, 25, 40 (Ex. 2), 41 (Ex. 4), 48 (Ex. 2), 58 (Ex. 2), 59, 68 (Ex. 2), 72, 73, 76, 89 (noodles), 90 (Unit 6), 91 (Unit 7); Andy Hamilton: pp. 8 (Ex. 2), 9 (Ex. 3), 10 (Ex. 1), 14 (Ex. 2), 15 (Ex. 3-4), 16 (Ex. 1), 20 (Ex. 2), salad, pizza, milkshake, chicken, 21 (Ex. 3-4), 22 (Ex. 1), 26, 27 (Ex. 5), 28 (Ex. 2), art, math, P.E., music, 29 (Ex. 3-4), 30 (Ex. 1), 34 (Ex. 2), 36 (Ex. 1), 41 (Ex. 3), 42 (Ex. 1), 46, 47 (Ex. 4), 50 (Ex. 1), 54 (Ex. 2), 55 (Ex. 3-4), 56 (Ex. 1), 60 (Ex. 2), 62 (Ex. 1), 66, 67 (Ex. 5), 69 (Ex. 3), 70 (Ex. 1), 74 (Ex. 2), 75 (Ex. 4), 81 (Ex. 3), 82 (Ex. 1), 86, 87 (Ex. 5), 88 (Units 1-2), 89 (Units 3-4), 90 (Units 5-6), 91 (Units 7-8), 92 (Units 9-10), 93 (Units 11-12); Simon Clare Creative Workshop Ltd.: pp. 11, 17, 23, 27 (Ex. 4), 31, 37, 43, 47 (Ex. 6), 51, 57, 63, 67 (Ex. 4), 71, 77, 83, 87 (Ex. 4), 88 (Unit 1), 89 (Unit 3), 90 (Units 4-5), 91 (Units 6-8), 92 (Units 9-10), 93 (Units 11-12); Dusan Pavlic/Beehive Illustration: pp. 13 (Ex. 1), 18, 19, 32, 33, 49, 78, 79, 84, 85; Bethan Matthews/Sylvie Poggio: pp. 13 (Ex. 1), 28 (English), 35 (Ex. 3), 38, 44, 45, 89 (English); Amanda Enright/Advocate: pp. 25, 31 (plum), 38, 52, 53, 64, 65, 75 (Ex. 3); Lisa Smith/Sylvie Poggio: pp. 32, 33, 59 (radio), 72 (Ex. 3); Kathy Baxendale: p. 65 (clock).

The Publisher would like to thank the following for their kind permission to use photographs and other copyright material: OUP: pp. 9 (pillows/Africa Studio), 39 (art/RTimages), 39 (ball/irin-k), 39 (animals/PhotoDisc), 39 (candy/Madlen), 49 (nurse/DMH Images), 75 (horses/Photodisc), 77 (monkey/LeonP).

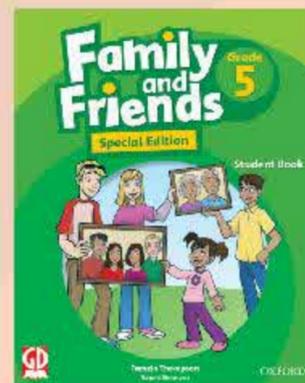
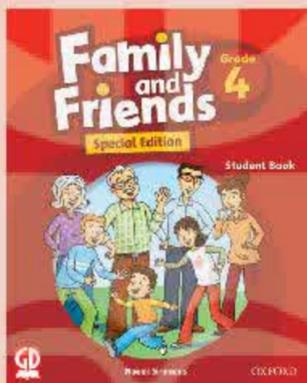
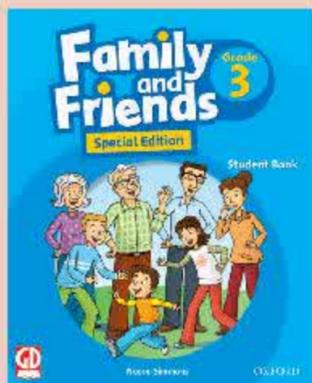
Commissioned photography by: NOI Pictures: pp. 9, 11, 12, 15, 17, 21, 23, 29, 31, 35, 37, 39, 41, 43, 44, 45, 49, 51, 55, 57, 61, 63, 69, 71, 75, 81, 83.

Family and Friends

Special Edition



To be the **best** you need the **best** ...



General distributor (a subsidiary of Viet Nam Education Publishing House):

Phuong Nam Education Development and Investment Company

231 Nguyen Van Cu Street, District 5, Ho Chi Minh City

www.sachhocktro.com.vn

Tel: (028) 38 351 363

Tel: (028) 38 357 197

• **Bookstore: 231 Nguyen Van Cu Street, District 5**

Tel: (028) 38 352 859

• **Bookstore: 261C Le Quang Dinh Street, Binh Thanh District**

Tel: (028) 35 515 257

OXFORD
UNIVERSITY PRESS

www.oup.com/elt

baitap365.com

ISBN 978-0-19-480551-3



9 780194 805513